



**ISTANBUL  
INTERNATIONAL  
COMMUNITY  
SCHOOL**

Over 95 years of excellence in education.

IICS Friday Flash Newsletter - Issue: 33- 29 May 2009

## From the Headmaster

### IICS Hosts International Admissions & Development Job-Alike

I want to congratulate our Marketing Team- Jennifer Gökmen, Suzy Gürkan, and Berrin Balık-- for hosting last weekend's Admissions and Development Job Alike in Istanbul. The event was a professional development seminar in which the participating schools shared best practices, discussed mutual obstacles, and traded good ideas. Regrettably, I was only able to attend the very first session, one designed to enable the participating schools to introduce their schools, their market conditions, and their respective admissions and development initiatives. The assembled group of 21 participants represented schools from India, Ethiopia, Turkey, Germany, Poland, Luxembourg, Hungary, Bulgaria, Romania, Croatia, and England.

From all accounts the conference was a huge success, with all of the participants returning to their schools energised and raring to build upon what they learned in Istanbul.

### Family Fun Day

With fine weather and a host of exciting games it was nigh on impossible to not enjoy last Saturday's Fun Day at the Marmara Campus. The turn out for the event was truly impressive and it was wonderful to see parents, teachers and students throwing themselves into the activities. Many thanks to the teachers for supervising the various activity stations, to the maintenance and security staff for working so tirelessly behind the scenes, and to our school nurse for administering to those who had over-exerted themselves. Finally, a very special word of thanks to the organisers, Elisa Stevenson and Alan Mathison.

- **PTA Book Swap A Big Success!**

Thanks to Caron Kobos and the PTA for the very well received Book Swap! It was an excellent idea to provide additional literary and educational opportunities through this exchange. Well done!

*(continued on following page)*

### IICS MISSION STATEMENT

Through its challenging curriculum and strong staff-student relationships, IICS provides a caring environment that inspires each student to excel and to be inquisitive, creative, compassionate, balanced, and internationally-minded.

### IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**JEREMY LEWIS**

Headmaster

**PAUL SEBASTIAN**

Secondary Principal

**SEAN MURPHY**

Primary Principal

**JONATHAN TWIGG**

Primary Vice Principal

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Over 95 years of excellence in education.

IICS is the only PK-12 international school in Istanbul fully authorized and globally accredited by IB, NEASC and CIS.



# From the Headmaster

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## The Calendar Speaks Louder Than Words

As is customary for me at the end of the week, I preview my diary for the week ahead. As the year reaches its last few weeks, the calendar seems intent on exacting its revenge on yours truly. Having said that, it offers further proof that we are engaged in numerous events that promote or recognise student achievement. Allow me to elaborate...

## May 28th Banquet

On Thursday night we held the Secondary Athletics and Activities Banquet to celebrate the sports, academic, and creative achievements of those students participating in the co-curricular program. Thanks to Chris Mott, Mine Öncel, and everyone who was involved in making the program such a success this year.

## May 30th Graduation and Dinner

Congratulations and thanks to the organisers of the commencement ceremony and the celebratory dinner that will follow. It will be an event to remember.

## MYP Exams

Next week the MYP exams will begin. The purpose of the MYP exams is to develop a skills link to the DP exams using a graduated approach. Therefore, the grade 9 students have end of year exams scheduled within their regular timetables while the 10th grade students have their end of year exams as a dedicated exam block, similar in nature to the 11th and 12th grade mock DP exams. We wish the MYP students the best of luck in their upcoming exams.

--**Jeremy Lewis**, Headmaster

## IICS Book 'Bucks' Exchange

Dear All,

A very big thank you for all your support and help with the Book Swap. It was an experiment which 'worked' and worked well! The positive response from the community was great.

We made 1,015 TL, which is a great result, not even counting the plethora of books, games, DVD's etc which were exchanged for tokens. The delight and excitement in many of the children's faces was almost palpable and a joy to watch. The PTA will decide at their meeting what they will do with the money.

Librarian Rebecca Boardman has the left-over books and will see if the teachers need any for their classrooms and she will select some to donate to a local school, among other possible opportunities.

Thank you again everyone.

Warmest regards,

**Caron Kobos**



## 2009/10 IICS PTA Board

**PRESIDENT** Natalie Harwood

**VICE PRESIDENT MARMARA** Celine Reynolds

**VICE PRESIDENT HISAR** Judy Saruhan

**SECONDARY REPRESENTATIVE** Yael Carmon

**PRIMARY REPRESENTATIVE HISAR** Annette Winistoerfer

**PRIMARY REPRESENTATIVE MARMARA** Georgia Mallinson

**TREASURER** Gulsen Eren

**SECRETARY** Paula Krenk

## Wanted: Part-Time Lab Technician

IICS is looking to appoint a part-time Laboratory Technician to work in the Secondary Science Department, commencing August 2009.

Experience in a similar role is an advantage, but not essential. The primary role of the technician is to prepare and clear away equipment and chemicals for science experiments. The ideal candidate must be flexible and willing to learn new techniques and would be required to organise and manage the science preparation areas. They would have to work collaboratively with the teachers in the science department, sometimes assisting them with conducting practical classes. The science department is committed to maintaining a safe working environment and the laboratory technician is integral to this. The post is for three days per week during term-time. A full job description is available on request. If you are interested in this position, please email your CV to the Principal of Secondary School, Paul Sebastian ([psebastian@iics.k12.tr](mailto:psebastian@iics.k12.tr)).

The closing date for applications is Friday 12th of June.

## PTA Welcoming Committee 2009/2010

Everyone knows that an expat move is a stressful affair and a move to Istanbul is no exception. When arriving in a new country, how many of you would value the opportunity to speak to someone from your home country who had done it all before and lived to tell the tale?

At IICS we would like to be able to offer all new families a parent representative from their own country to help ease the transition. As a representative, you would be required to make a phone call to welcome the new family, maybe meet for a coffee or just answer some queries by email. Basically, just provide a friendly face and reassurance in your own language.

It isn't a huge commitment but could make all the difference to a family's relocation and initial impression of IICS. If you feel you could be of assistance, please contact Registrar Berrin Balik at [bbalik@iics.k12.tr](mailto:bbalik@iics.k12.tr)

## Grade 12 Student Receives National Honor

Graduating senior Jared Niehl was recently recognized by the US National Society of High School Scholars for his superior academic achievement based upon his successful scores on his SAT tests. We congratulate Jared on his recognition!



# Primary: Grade 5 Examines Pollution

Over the last few weeks, Grade 5 have been looking at the how pollution is a threat to life on our planet now, and in the future. We are investigating:

- where pollution comes from,
- the effect of pollution on life on our planet, and
- the ways we can change our behavior to limit the damage we are causing.

Grade 5 viewed two videos about how humans impact the planet. One was the very popular Al Gore video titled "An Inconvenient Truth" and another video called, "Global Warming – the Signs and Science". Both videos and many scientists agree that through our human actions we have been polluting the air, land, and waters of the earth. Here are some of the points that Grade 5 gained from the videos.



- "The snow on Mount Kilimanjaro is melting at a faster rate than in previous years." – **Mirzaga, Nikolay, Tianshu**
- "The Kyoto Protocol of December 1997 at the city of Kyoto, Japan, came into force February 16th, 2005 and asks countries to reduce their pollution by 5.2%." - **Lila and Jola**
- "Up to 30 new diseases have been discovered over the last 30 years." – **Arda, Jeremy, Scott**
- "Storms are becoming stronger due to the air being heated up from global warming." - **Matthew, Alexandre and Ella B.**
- "Fossil fuels like oil, gas and coal is producing carbon dioxide in the air that can be harmful to the environment." – **Anne-Sophie and Emmy**
- "Sea levels could rise if the earth continues to warm up." – **Can**
- "Humans are the biggest cause of global warming." – **Emre and Ella KN**

Some Grade 5 students would also like the IICS community to think about.

- "Use energy efficient lightbulbs, and turn off computers or airconditioners when they are not needed." – **Finja, Helene, Celestine and Jack**
- "Take action by recycling, and not using unnecessary energy. Use cleaner fuels." - **Sally Shin, Derin and Frances**
- "Visit [www.climatecrisis.com](http://www.climatecrisis.com), the official website for , 'An Inconvenient Truth'." – **Tunç, Ares and Dylan,**
- "Find out how much of a carbon footprint you are leaving by visiting [www.carbonfootprint.com](http://www.carbonfootprint.com) " - **Whitney and Shashank**

Finally, while we found these videos very interesting, we discovered that there were some other scientists who did not agree with the facts in Al Gore's, "An Inconvenient Truth". These scientists claimed that some of Al Gore's statements were misleading, or were missing other important facts. For example, Al Gore stated that a greater number of polar bears were found drowned, as blocks of ice were fewer and far in between due to warming waters. Other scientists disputed this claim and found that 2 polar bears had been drowned, but that in fact it was from a storm.

Nevertheless, scientists don't dispute that global warming is occurring and that humans play a big part with what is happening to the planet. What part are you playing as we share the guardianship of our planet? We are pleased to note that Turkey agreed to the Kyoto Protocol in June 2008.

--Grade 5 Students





# Student Led Conferences in IICS Primary

It was a tale of two campuses as rain greeted Hisar on May 2 and the sun came out for Marmara on May 9 as all families gathered for their Student Led Conference Day. The students became the teachers as they shared their portfolios and participated in learning activities with their parents.

This was the time to reflect on all the progress that every child has achieved this year. Students opened their portfolios and confidently explained their progress this year. Their portfolio is a record of the student's involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies and reflection. It is a celebration of an active mind at work. Classroom teachers and Single Subject teachers all contribute and assist the students with build their portfolios.

In order for our school to continue to learn more about how to be successful all parents were asked to comment on their conferences. Here is a short account of the successes on the day:

- "It was great to see their accomplishments since the beginning of the year."
- "She takes more initiatives, is much more mature and well balanced."
- "They were both very proud of their achievements and they could show it to us."
- "Great to hear them talk through their portfolio and see their learning in the classroom and art room."
- "He really reflects on what he has learned."
- "We really liked the children leading the conference."
- "She has a good understanding of the work she has completed and is proud to show us."
- "We liked listening to our son talk about what he has learned and what he felt good about."
- "It was wonderful for them to be able to share their achievements."
- "To be able to be a part of his school activities was very exciting."
- "We were able to see him as a grown up kid! The way he showed us everything and how things are done at school made us very proud."
- "He was proud to show us everything!"
- "She was so enthusiastic."

Of course for us to reflect properly we also asked for feedback on what improvements we could make, the one that was most commonly mentioned was:

- "Never stop hosting this wonderful day."

--Sean Murphy, Primary Principal

--Jonathan Twigg, Primary Vice Principal

# Primary: Music to Our Ears!

## JUNE 12- MARMARA PRIMARY OPEN ASSEMBLY

It's time for the final Marmara Primary Open Assembly. If you like to sing, dance, tell stories, tell jokes, play an instrument, do a magic trick...anything... then join our last Open Assembly of the year. Friday, June 12 from 8:40- 9:15. All Primary students at Marmara campus are welcome to participate. Please see Mrs. Holtman if you are interested.

## SCHOOL INSTRUMENTS DUE BACK JUNE 11

If you have been using a school-owned musical instrument (such as a guitar, keyboard, violin, or concert band instrument) or accessory, please return it to the Secondary music room by June 11. Please check under the bed, in the back of the closet, and any other hiding place where an instrument may be hidden. If you are not participating in MAD Fest (June 10), you are welcome to turn in your instrument any time before June 11. If you have signed out an instrument that is not returned, you will be responsible for the return or replacement of that instrument.

--*Stephanie Holtman*, Primary Music Teacher



# Wanted: old glasses\* and hearing aids!

If you've got a pair of old glasses (prescription OR sunglasses) or hearing aids laying around gathering dust... here's an opportunity to put them to good use!

**Ms. Ishibashi**, Secondary Art Teacher, will be collecting glasses and hearing aids from now until the end of school to donate to disadvantaged people in Cambodia and Vietnam. All items will be reconfigured and fitted by professional ophthalmologists and audiologists. Thank you in advance for your help!

# Primary: Hisar Young Authors' Day

## PLEDGES AND PROMISE TO THE EARTH

Friday 12<sup>th</sup> June 2009

Starting time 10.30AM SHARP!

The action never stops at Hisar! In less than two weeks all our students will be sharing a story with their family and friends and celebrating the power of reading. All the students have spent the last month drafting, editing and revising their individual stories and now they are at the publishing stage. Our authors are not only writing and illustrating their masterpieces, but they are also involved in the process of building and binding their stories so that they will be displayed proudly for years to come.

This year our theme will be 'OUR EARTH'. At IICS our units of inquiry allow us to uncover and understand the world around us and it is our responsibility to reflect and take action on protecting our Earth. All the students and teachers have been thinking about how they can make a difference to our Earth and have begun to decide on a pledge or promise they will make to ensure the future of our Earth is healthy and happy.

Our Young Authors' Day will start in the lower school playground with the sharing of the students' stories. We request that all families and friends arrive early and be ready so that all our authors will have an opportunity to properly share their stories. After the story sharing, we invite our school community to gather in the lower playground for an action packed set of performances from each class. This all singing, all dancing production highlights the students' enthusiasm and appreciation of this special day. Finally, our community is invited to share lunch with us and to relax and reflect on what a wonderful day and year it has been.

Parents may take their child/children home at 13:30.

We look forward to seeing all our families and friends on this very special day.

--*Jonathan Twigg*, Primary Vice Principal



# Secondary: Global Go-Getters

On Wednesday May the 20<sup>th</sup> a small group of students called the Global Go-Getters had the opportunity to visit two wonderful organizations that are helping people in Istanbul.

The first organization was the LÖSEV, a lovely organization in Levent that runs activities for children with leukemia. While there, our students ran small activities with a group of young students. The second organization was Don Bosco refugee school in Harbiye. IICS has had a strong relationship with the Don Bosco School for many years now. The Don Bosco School helps educate Iraqi refugee students who are in the process of getting visas to other countries.

While at these two organizations, students ran sporting, craft, art, cooking and language activities. All involved had a great day.

Thanks to the Global Go-Getters, Alara, Omer K, Jon T, Amber, Claudia, SuMin, Tugce, Nicole, Lena, Kathrine, Melek and Sibel for planning and running some great activities. Thanks also to all the staff at LÖSEV, especially Cansu Denef Oktay and the wonderful staff at Don Bosco School, especially Suzan and Ziad.

Please read more about LÖSEV and the Leukemia Week in the article that follows.

--**Kirsty Shepherd**, Secondary Community and Service Coordinator  
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## Secondary: Global Go-Getters

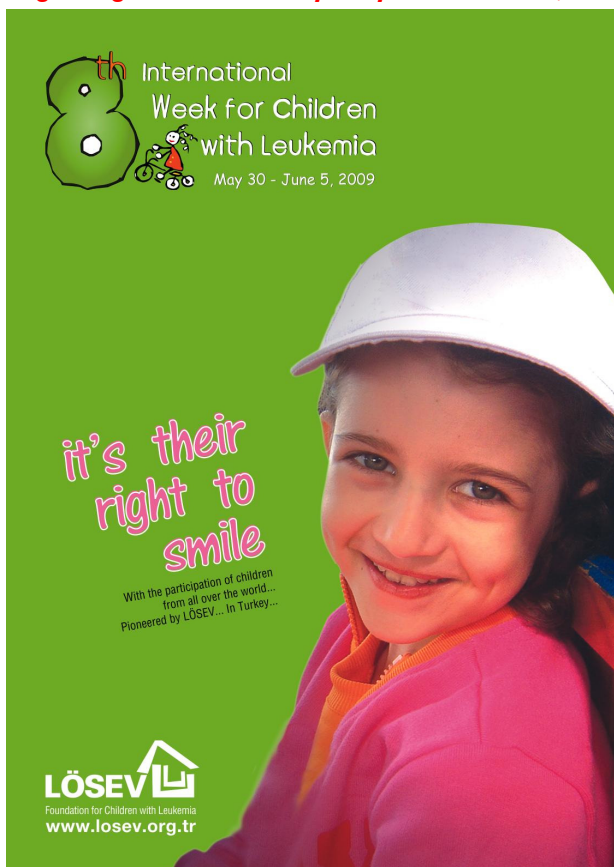
**Children with Leukemia from all over the world will get together in Turkey May 30 – June 5, 2009**

LÖSEV -The Foundation for Children with Leukemia has been organizing **The International Week for Children with Leukemia (IWCL)** for the past 8 years to enrich the lives of children and mothers who are touched by childhood cancer, specifically leukemia. The Foundation is based in Ankara, Turkey and extends a special invitation every year to children dealing with leukemia to be a part of **IWCL**. Participants from thirty different countries have been hosted until today.

This year the **8<sup>th</sup> The International Week for Children with Leukemia** will take place on **May 30 – June 5, 2009**; 3 days to be spent in the capital city, Ankara, and 4 days in the beautiful city at the Mediterranean coast, Antalya. Activities during will include sightseeing tours, outdoor festivals, games and swimming. There will be experience sharing meetings for mothers also.

### **"It's Their Right to Smile!"**

Through cooperation with NGOs, children's hospitals and organizations around the globe, LÖSEV hopes to reach as many children as possible who can benefit from this program which aims to give a fulfilling break from the rigorous treatment they undergo and make them smile.



**"What can be more important than a child's smile? "**

### **Several Impressions From Previous Years**

**Japan-** "In Japan it is not easy to say that you are a leukemia patient. Public is unconscious about the disease. Moreover, in Kabuki (traditional Japanese theatre) character with leukemia always dies. But after meeting with LÖSEV, our family has started to work in order to change that situation by acting in a documentary film."

**Lebanon-** "I would like to express my gratitude to LÖSEV that enables these children from different parts of the world to say YES to life and compensate the time they have lost during treatment."

**Hungary-** "We had a lot of unforgettable experience, could meet with such people who really give everything to put a smile on these ill children's face and replace fear to hope in their heart."

**Israel-** "We all know happiness, sadness, to give birth and when a mother fights for her child's life, we are all so much the same! When I look to this group I get it: The humanity beyond the differences, this is very touching!"

### **IWCL Programme İstanbul May 30, 2009, Saturday**

12.00-14.00 "It's Their Right to Smile!" Ortaköy Square Festival

Performances of Children with Leukemia and Sister Schools; Ispanak Handcraft Stands, Workshops.

14.00-16.00 Boat Trip in the Bosphorus... The party continues...

LÖSEV - Foundation for Children with Leukemia is a non-governmental (NGO) and a non-for-profit public benefit organization in Turkey founded in 1998. Every year approximately 160,000 children are diagnosed with cancer around the world. LÖSEV is in **Special Consultative Status with the United Nations** and is a member of the **International Confederation of Childhood Parent Organizations (ICCCPO)**.



## Secondary Activities:

# Middle School Girls' Softball

For the fourth and final CEESA hosting this year, IICS held the 2008 Middle School Girls' Softball Tournament. This tournament ran from the 7th–10th of May and was attended by teams from Moscow, Budapest, Bucharest, Warsaw, Prague and of course Istanbul. Approximately 90 students were involved in this event. Istanbul displayed some beautiful weather over the two days of tournament play. Throughout the tournament 18 games were played on the IICS pitch and watched by both IICS students, staff and family members.

When the tournament came to close on Saturday afternoon the IICS Dolphins had secured third place by beating Warsaw in their final game. A grand effort by the girls after a long two days of play.

A word from our Middle School Girls' Softball Captain, Sumru O.:

This year the MS Girls' Softball tournament was hosted by IICS. Thanks to your support, the girls had a wonderful time and enjoyed playing the game they loved. Every team tried their best and played fair. The champions of the MS Girls' Softball tournament were the Moscow Penguins, followed by the Prague Falcons. The 3rd place award was given to our team, the Dolphins! Warsaw Warriors were 4th followed by the Bucharest Vampires, with 6th place going to the Budapest Blazers. The Sportsmanship award went to our team the Dolphins for the 5th year in a row! We would like to thank you all for your support and congratulate all teams for their participation!

In support of Athletic, Creative and Academic pursuits,  
--*Chris Mott*, Athletics and Activities Director



## Secondary Activities: High School Girls'

# Softball

Softball is now over and the High School girls will look back on the season with fond memories of fun and success. Although the team was not able to travel to Warsaw to compete in the CEESA tournament, the girls were still very committed, coming to every practice, working hard to develop and refine their skills. The girls would often compete against the HS boys' team and one of the highlights of the season was beating the boys 9-0. The girls wrapped up the season by joining with the MS girls and playing against some of the female teachers in a very exciting game that ended in a 5-5 tie. Although some of the girls will be leaving IICS at the end of the year, there is much anticipation for next years' season. Well done girls and thanks for a great season!

**HS Girls' Softball team-** Rebeca M., Hannah L., Jenna N., Jessica O., Alex M., Courtney W., Ellen R., Sarah S.

--*Jennifer Delane*, HS Girls' Softball Coach

# Secondary Activities:

## High School Boys' Softball

I had the pleasure of taking the High School Boys' Softball team to Bucharest for two days of play recently. These boys worked hard on their skills and showed a significant improvement to last year. Mathew C, Captain, has summed up the tournament in the following:

The softball tournament for the high school boys was hosted by Bucharest from 14-17 May. The players where Mathew C, Shuji T, Alex K, Omer K, Ian H, Tristan H, Cailean S, Eduard K, Jason L and Memo K.

IICS put up a good fight with a stronger team compared to previous years. The new players and experienced players all benefited from the practices. All of the players that made the final team improved during the practices and also during the tournament. Some nerves showed during the first game; most players were new to the team this season and did not know what to expect going into the tournament, but we did have some that played last year in middle school and high school. IICS played well against the other schools that participated in the tournament: Bucharest, Prague, Moscow and Budapest.

During the tournament, we all had an excellent time. We came in 5th place but it was a good learning experience for everyone, especially the players that had not played softball previously; we all became better players because of this experience. Hopefully next year we will have a lot of returning players and some new ones to join the team to bring other skills and talents to the ever improving IICS softball team. I would also like to give a special thanks to Mr. Mott and Mr. Huxtable for coaching the team this year. Without them, this trip would not have been possible. Thank you for your support.

A NIG thanks to the Coon family for traveling to Bucharest with us for the tournament. Your assistance on first base was much appreciated.

--*Chris Mott*, Athletics and Activities Director



# Secondary Activities: Middle School Girls' Volleyball Tournament in Prague:

The weekend of May 15 – 17th marked the middle school boys' and girls' CEESA volleyball tournament in Prague. The season was looking dire until the last 3 weeks when finally enough girls joined to give us a travelling team. With a total of only 6 practices as a team, the middle school girls put on a great showing at the tournament. I was amazed at how well they gelled as a team and how much they learned and improved after having so few practices under their belt. The highlight of the tournament was our game against Prague who were in second place at the time. The game was a real nail biter having two close sets tied much of the time.

IICS was able to take the win in two sets by maintaining their focus and really working as a team. The girls showed they were able to set up plays to the setter, which many of the teams who placed ahead of us did not. We ended up in 5th or 6th place missing out on the semi-final and final matches. I'm proud of my team and excited to see how they'll do next year and as middle schoolers and highschoolers, since many of the members will be moving up next year. Great job Lady Dolphins!

--Leah Godfrey, Middle School Girls' Volleyball Coach





# Staff and Parent Stars!

Celebrate the artistic talents of two IICS staff members and one of our IICS parents at the THREE PLUS exhibition at Camhane in Balat on **Sunday, May 31st**.

## THREE PLUS

paint • glass • fabric

1-Day Exhibition by Three Artists

Sunday, May 31st, 2009

From 2 to 7 pm

at Camhane / Glass Studio, the spectacular  
building and yard on Balat's seaside

*All items will be for sale on the day. Sorry, no credit cards.*



Susan Searle



Inge Gündal

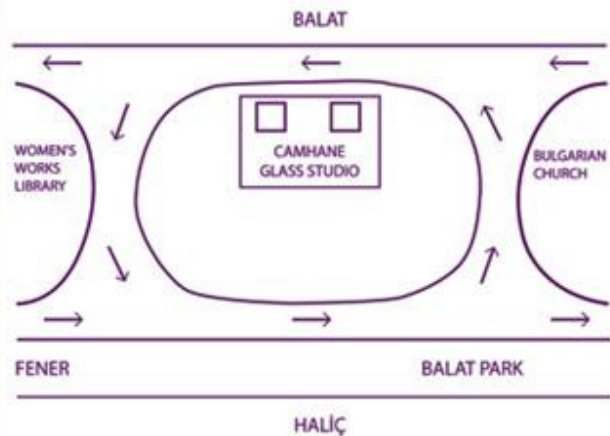


Yasemin Aslan Bakiri

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# Why Universities Value Arts Education

I read with interest in a newspaper how several of the leading universities in the US recently published reports examining the role of the arts in education. Last year **Harvard** and **Stanford** universities called for a greater presence for the arts on campus and in undergraduate and graduate programs. Earlier reports at the universities of **Chicago**, **Princeton** and **Columbia** appealed for similar far-reaching changes and reasserted, in the words of the Chicago report, that "art is a central activity of the life of the mind".

The reports from these universities reinforced the importance of the visual and performing arts in fostering the ability of students to think imaginatively and to be creative risk-takers. According to those who drafted the Harvard report, it is necessary, despite the grave economic environment, to "make the arts an integral part of the cognitive life of the university, for along with the sciences and the humanities, the arts -- as they are both experienced and practised -- are 'irreplaceable instruments of knowledge' that allow innovation and imagination to thrive on our campus, to educate and empower creative minds across all disciplines and to help shape the 21st century."

If our future depends on innovation, imagination and the ability to work across disciplines, then the role of the arts should indeed be central to our educational mission. When 70 per cent of the jobs that will exist in 20 years don't exist today, and when it is predicted that an individual typically will have five careers and at least 15 jobs, the arts are an essential foundation. They encourage agility, self-motivation and visual acuity. These are the characteristics that assist in problem-solving and enable quick responses to changing conditions with a range of new and traditional skills.

Visual and performing art classes are extraordinary places (especially in an IB school) because they create a supportive environment where individuals are encouraged to interrogate the world they live in, to challenge their belief systems, and to present their findings in a form that is accessible and informative. Students should emerge from this experience with a deeper understanding of themselves and the world they inhabit.

It's important for parents and students to understand the importance of the arts education and the role it plays in providing graduates, interested in pursuing any discipline, with the skills and intellectual rigor necessary to shape the future.

--**Ash Huxtable**, Secondary School Head of Arts

## University Counselor's Corner

Tomorrow Saturday, **May 30<sup>th</sup>**, IICS will host its 12<sup>th</sup> graduation celebration commending the achievements of the Class of 2009! We are extremely lucky to have David Judson, the Editor-in-Chief of the Hurriyet Dailey News, as our guest speaker with some musical surprises from our very own IICS students and String Ensemble!

Our 12<sup>th</sup> graders have just finished their final IB Exams and are finally able to breathe a sigh of relief! With their high school days almost behind them, they are most certainly looking forward to next year where they will enter a new phase in their lives. This entrance into university brings a great deal of excitement, a sense of independence and a new set of responsibilities. Leaving home to head off to the unknown is a daunting experience that brings many changes with it: making new friends, getting used to living with a roommate, living on their own without parents, setting their own priorities and planning their own time - being sure to leave time for laundry, eating and sleeping! Seniors, just know that you are not alone! All the other freshmen or first year students on your campus are feeling the same. They all want to make friends and settle into their new surroundings. Rest assured that you will make friends and you will be fine! Some homesickness is normal and Skype is great for students and parents alike! A word of warning, you may need to turn the web cam off if you didn't quite get around to cleaning your room when Mom or Dad calls!

I want to wish you all much success next year and please stay in touch! An e-mail now and again to let me know how you're doing would be great!

--**Lane Ceylan**, University Counselor



# Class of 2009 University Acceptances

As University acceptances begin to stream in, we will post them here so that everyone can share in the achievements of our studious Grade 12 students! Congratulations everyone!

| Student              | University   | Location | Student            | University   | Location |
|----------------------|--|----------|--------------------|--|----------|
| Chris Akavi          | Emory Univ.  | USA      | Jared Niehl        | Rice Univ.   | USA      |
|                      | Franklin and Marshall College                                  | USA      | Sarah Reid         | Brigham Young Univ.  | USA      |
|                      | George Washington Univ.  | USA      | Christin Robben    | Erasmus University   | NL       |
|                      | Pennsylvania State Univ.                                       | USA      |                    | Tilburg University   | NL       |
|                      | Univ. of British Columbia<br><i>-with Entrance Scholarship</i> | Canada   |                    | Webster University at Leiden                                   | NL       |
| Iris Behler          | Brown Univ.  | USA      | Nesrin Samli       | Univ. of Kent  | UK       |
| Joe Bounasser        | Univ. of Exeter  | UK       |                    | Univ. of Leeds   | UK       |
|                      | Univ. of Leicester   | UK       |                    | University of Southampton                                      | UK       |
|                      | Univ. of Nottingham  | UK       | Alex Silva         | Boston Univ.   | USA      |
| Mohamed Faramawy     | New York Univ.   | USA      |                    | McGill Univ.   | Canada   |
| Damla Karagöz        | George Washington Univ.  | USA      |                    | Northwestern Univ.   | USA      |
|                      | Ithaca College   | USA      |                    | Univ. of British Columbia<br><i>-with Entrance Scholarship</i> | Canada   |
|                      | Suffolk Univ.  | USA      | Jonathan Stegner   | Indiana Univ./Bloomington                                      | USA      |
|                      | Mount Ida College  | USA      |                    | Texas A & M Univ.  | USA      |
| Janina Korten        | Roosevelt Academy  | NL       |                    | Univ. of Illinois  | USA      |
| Lara Kunze-Concewitz | Emerson College  | USA      | Frank Sullivan     | Maastricht Univ.   | NL       |
|                      | Univ. of Birmingham  | UK       |                    | Univ. of Aberdeen  | UK       |
|                      | Univ. of East Anglia   | UK       |                    | Univ. of Dundee  | UK       |
|                      | Univ. of Leicester   | UK       |                    | Univ. of Kent  | UK       |
| Josh Lake            | School of Audio Engineering, Middlesex Univ.                   | UK       | Fleur van der Ende | Maastricht Univ.   | NL       |
| Aksel Levi           | Boston Univ.   | USA      |                    | Univ. of Bath  | UK       |
| Philip Lungen        | Maastricht Univ.   | NL       |                    | Univ. College London   | UK       |
| Luca Manera          | Bocconi Univ.  | IT       |                    | Univ. of Manchester  | UK       |
|                      | Univ. of Exeter  | UK       |                    | Univ. of Edinburgh   | UK       |
| Desen Özkan          | Tufts Univ.  | USA      | Olga Yücer         | Fashion Institute of Technology                                | USA      |
|                      | Univ. of British Columbia                                      | Canada   |                    | Fashion Institute of Design and Merchandising                  | USA      |
|                      | Worcester Polytechnic Institute                                | USA      |                    | Istituto Marangoni   | UK       |