**THANG LONG UNIVERSITY**

**ENGLISH DEPARTMENT**

**TEACHING SCHEDULE**

**UPPER-IMTERMEDIATE 1 (UNIT 7 – UNIT 12)**

**Objectives:** This course enables students to:

**-** speak English with confidence

- use functional expressions for storytelling; problem solving; making requests; saying sorry; networking and dealing with

complaints.

- be aware of some cultural differences

- communicate with appropriacy and understand indirectness

**Course book:**

Iwonna Dubicka & Margaret O’keefe. (2010). *Lifestyle – Intermediate.* Pearson Longman.

**Suggested supplementary material:**

Louis Harrison. (2010). *Lifestyle – Intermediate Workbook*. Pearson Longman.

**Note:** It is advisable for teachers to consolidate each lesson with supplementary materials from other sources.

**Week 1: Unit 7: Tell us a story (p68)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Grammar:  - Past continuous  - Past tenses | - study uses of the past continuous and compare the tense with the past simple  - study uses of the past simple, past perfect and past continuous tenses | **P 68, 69, 70, 71** |  |
| 2 | Word Focus:  Humour | - study vocabularies and expressions about humour | **- P72, 73** |  |
| 3 | Communication Strategies:  Storytelling | - listen to a story  - identify tenses and expressions used in the story  - study ways of asking about and responding to stories  - focus on the meaning and use of linkers | **- p 74, 75** |  |

**Week 2: Unit 7: Tell us a story (p68)**

**Unit 8: Green Chic (p78)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Interaction:  Presentations | - prepare and present a short presentation after listening a model presentation about the new business | **- p 76, 77** |  |
| 2 | Grammar:  - Zero and first conditionals  - Second conditionals | - study the uses of zero and first conditionals  - study the uses of second conditionals | **- p 78, 79**  **-p 82, 83** |  |
| 3 | Word Focus:  Products | - Focus on key topic vocabulary and collocations  - Consider their own lifestyles by doing a quiz | **- p 80, 81** |  |

**Week 3: Unit 8: Green Chic (p78)**

**Unit 9: IT Generation (p88)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Communication Strategies:  Problem solving | - discuss the situations in the listening and suggest possible solutions after reading an article about problem solving techniques | **- p84, 85** |  |
| 2 | Interaction:  Planning a green office | - discuss ways of making an office a greener place to work after discussing qualities of a good office space, reading about different types of office and listening to a presentation about green office design | **- p86, 87** |  |
| 3 | Grammar:  Active or Passive | - study uses of passive forms, especially in comparison with active forms | **- p 88, 89, 90, 91** |  |

**Week 4: Unit 9: IT Generation (p88)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Word Focus:  Telephoning phrasal verbs | - study telephoning phrasal verbs | **- p92, 93** | **Listening Mid-term Test 1** |
| 2 | Communication Strategies:  Making requests | - consider ways of making requests, indirect request and how to respond to them after discussing and listening to difficult situations and problems | **- p 94, 95** |  |
| 3 | Interaction:  Remote Manager | - do a lot of activities on the subject of remote working | **- p 96, 97** | **Reading & Writing Mid-term Test 1** |

**Week 5: Revision 1 (p98)**

**Unit 10: Wright and wrong (p100)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | **Revision 1** | Review Unit 7 – 9 | **P 98, 99** | **Extra material by teacher if necessary** |
| 2 | Grammar:  - Third conditional  - Should have | - study uses of third conditional  - study uses of *should have* and *shouldn’t have* for criticism and regret through a story about money and friendship | **- p 100, 101, 102, 103** |  |
| 3 | Collocations:  - Word Focus: blame and fault | - study easily confused words  - study common verb + expression collocations  - playing a game involving assigning blame and making excuses | **- p 104, 105** |  |

**Week 6: Unit 10: Wright and wrong (p100)**

**Unit 11: Working together (p110)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Communication Strategies:  Saying sorry | - do an activity making and responding to apologies after reading and listening to apologies in different situations | **- p 106, 107** |  |
| 2 | Interaction:  Doing the right thing | - read, listen to and discuss different dilemmas | **- p 108, 109** |  |
| 3 | Grammar:  - Relative pronouns  - Present perfect continuous | - study uses of relative pronouns and present perfect continuous | **- p 110, 111**  **-p 114, 115** |  |

**Week 7: Unit 11: Working together (p110)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Writing:  Writing emails 2 | - write an email after identifying formal and informal expressions and discussing different kinds of emails | **- p112, 113** | **Listening Mid-term Test 2** |
| 2 | Communication Strategies:  Networking | - study the role of net working in the development of people’s career; types of networking and roleplay different networking and socializing situations after listening to some conversations | **- p116, 117** |  |
| 3 | Interaction:  Team-building | - perform variety of activities about team-building | **- p118, 119** | **Reading & Writing Mid-term Test 2** |

**Week 8: Unit 12: Trial and error (p120)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Grammar:  - Reported speech  - Embedded questions | - Study and practice using reported speech and embedded questions | **- p120, 121, 122, 123** |  |
| 2 | Consumer Vocabulary | - Study topic vocabulary and apply them | **- p124, 125** |  |
| 3 | Communication Strategies:  Dealing with complaints | - study ways of making and dealing with complaints | **- p126, 127** |  |

**Week 9: Unit 12: Trial and error (p120)**

**Revision 2 (p130)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **ACTIVITY/**  **EXERCISE** | **NOTES** |
| 1 | Interaction:  Online Entrepreneurs | - read about entrepreneurs and play a board game about running a business | **-p 128, 129** |  |
| 2 | **Revision 2** | - review unit 10-12 | **- p130, 131** | **Extra material by teacher if necessary** |
| 3 | **Revision 3** | * Review unit 7 - 12 | Designed by teacher |  |

**Reference:** Teaching Schedule for New Headway Intermediate