**Course overview: for TAYTE 2B**

**(Compiled textbook)**

**I- Time allotment:**

* + **7 weeks per semester (totaling 54 hours)**
  + **4 lessons (of 2 hours each) per week (with 3 lessons at week 7th)**

**II- Purposes of the course:**

**1-After the course, students will be able to**

* **Comprehend topics related to and exchange information of:**
  + Medical ethics
  + Malaria
  + Alternative medicine
  + Health and nutrition
  + Hospital infection
  + Health care system
  + Life expectancy
  + Healthy living
  + Vaccination
  + Family planning
  + Pharmacy management
* **Practice:**
  + Asking for opinions
  + Clarifying viewpoints
  + Sharing emotion, e.g. how to say goodbye to someone you love, etc.
  + Seeking advice, support or consultancy
  + Giving advice, e.g. on how to protect yourself, etc.
  + Applying communication strategies, e.g. interrupting, clarifying, agreeing and disagreeing, etc.
* **Role play some hypothesis situations relating to the career contexts of Public health and Hospital management**
  + In a classroom
  + At a drug store
  + At a vaccination center
  + With an expert in herbal or traditional medicine
  + With a nutritionist
  + With a consultant in family planning

**2-During the course, students will have opportunities to:**

* **Expose to authentic English of Medical highlights in Special News magazines**
* **Engage in task-based listening activities**
* **Train communication skills in pairs or in groups**
* **Practice speaking with the topics as mentioned below**

**3-Focus of the course:**

* **Listening skill:** 
  + Practice listening at home or outside class is encourage to get students familiar with the dialects, accents, rhythm, intonation and daily life expressions of native and second language speakers of English.
  + Practice listening in class focus students on the ability to comprehend and note down key words with various activities designed
  + Topics for listening skill are those related to Medical highlights of WHO or the like to diversify students’ vocabulary.
* **Speaking skill:**
  + Practice asking and answering questions, in pairs or in groups, concerning the matters mentioned in the textbook during the course.
  + Practice sharing information and encouraging creativity to make smooth conversations upon certain career’s related circumstances.
* **Reading skill:**
  + Practice reading comprehension upon a range of topics.
* **Writing skill:**
  + Practice writing formal and informal correspondence to exchange viewpoints and keep in touch with those important emotionally or those who have big influence upon one’s career’s decisions.

**III- Teaching Syllabus for TAYTE 2B**

**(Content of the lesson assigned could flexibly be left for students to do at home as homework in case of time limitation)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **UNIT** | **DATE** | **CONTENT** | **NOTES** |
| **1** | **1: Medical ethics** | **Mon** | Page 1-4 | Discussion+ vocab + listening |
| **Wed** | Page 4-6 | Reading |
| **Fri** | Page 7-8 | Language review + Writing (a bit short) |
| **2: Malaria** | **Sat** | Page 9-12 | Starting up + listening |
| **2** | **Mon** | Page 13- 14 | Language review + Writing (a bit short) |
| **Unit 3: Alternative Medicine** | **Wed** | Page 15-18 | Discussion+ vocab + listening |
| **Fri** | Page 19- half 22 | Reading |
| **Sat** | Page 22-25 | Language review + Writing + Sample writing |
| **3** | **Unit 4: Health and Nutrition** | **Mon** | Page 26-half 30 | Quiz + listening + Reading |
| **Wed** | Page 31- 32 | Language review +Writing + **MIDTERM-LISTENING 1** |
| **Unit 5: Hospital Infection** | **Fri** | Page 35-half 38 | Starting up + vocab + listening |
| **Sat** | Page 38 + half 42 | Reading + **MIDERM-READING 1** |
| **4** | **Mon** | Page 42 +43 | Language review + Writing |
| **Unit 6: Health care system** | **Wed** | Page 44- half 47 | Discussion + Vocab + Listening |
| **Fri** |  |  |
| **Sat** | Page 47-half 51 | Reading |
| **5** | **Mon** | Page 51-53 | Language review + Writing (a bit short) |
| **Unit 7: Life expectancy** | **Wed** | Page 54-57 | Quiz + listening |
| **Fri** | Page 59- half 61 | Reading |
| **Sat** | Page 61- 63 | Language review + Writing + **MIDTERM-LIST’ 2** |
| **6** | **Unit 8: Vaccination** | **Mon** | Page 64- half 68 | Discussion +Vocab + reading |
| **Wed** | Page68 -70 | Listening + writing+ **MIDTERM-READING 2** |
| **Unit 9: Family planning** | **Fri** | Page 71-74 | Quiz + vocab + listening |
| **Sat** | Page 74- half 78 | Speaking + reading |
| **7** | **Mon** | Page 78- 81 | Language review + Language review |
| **Unit 9: Pharmacy management** | **Wed** | Page 82-84 | Discussion +Vocab + listening |
| **Fri** | Page 85- half 89 | Speaking + reading |

**III-Course assessment:**

|  |
| --- |
| **Progress assessment (40%) + Final test (60%)** |

**A-Progress assessment:**

**Skill-based performance is counted individually and separately by teachers in charge of different skill focus during the semester as follow:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday:** Listening skill | **Wednesday:** Speaking skill | **Friday:** Reading skill | **Saturday:** Writing skill |
| 2 midterm tests  Week 4 +6 | 2 midterm marks  Every week | 2 midterm tests  Week 4 +6 | 2 midterm tests  Week 4 +6 |

**B- Final test:**

**After completing the course, students are assumed to take part in a 4-skill test a few weeks later. The final test includes:**

* Reading and writing skill (90 minutes, focusing on vocab and comprehension for Reading and expressions for Writing)
* Listening skill (preferably 2 sections, listening twice, totaling 20 minutes)
* Speaking skill (in pairs, with themes given previously and 10 minutes of preparation in advance for each pair)

**IV-Class policies:**

1. 80% of participation is a must, regular attendance is checked weekly.
2. A CD player or a PC/ Laptop to practice listening to English CDs everyday
3. A separated notebook for **HOMEWORK** to journal new words and ideas generated from topics of the week. **HOMEWORK** is a must and will be checked weekly before every lesson
4. **Cooperation** and enthusiastic **participation** in all forms of class work (pair/ group discussions)
5. **Voluntary talks** after each discussion during the whole semester from week 1 are welcome, recognized and rewarded with additional marks.

Thank you so much for your cooperation!