**THANG LONG UNIVERSITY**

**ENGLISH DIVISION**

**TEACHING SCHEDULE**

**INTERMEDIATE 1 (Unit 1 – Unit 8)**

**Objectives**: At the end of the course, students will be able to:

* Speak English with confidence, equipped by coping strategies for a wide variety of situations to overcome difficulties in communicating.
* Use English with appropriacy with their mastery of some of cultural differences.
* Communicate effectively in the belief that both grammar and appropriacy are important.
* Enhance their critical thinking by being provided with logical approach to communication strategies in anecdotes where social rules are illustrated.

**Coursebook:**

Dublicka, Iwonna & O’Keefe, Margaret. (2010). *Lifestyle – Pre-Intermediate*. Pearson Longman

**Suggested supplementary material:**

* Harrison, Louis (2010). *Lifestyle – Pre-Intermediate Workbook*. Pearson Longman
* Supplementary materials from other sources of related topics

**Week 1: Unit 1: Building networks (p.4)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Grammar:  + Present simple and present continuous  + Present simple and adverbs of frequency | + Discuss connections between people  + Be introduced and practice the present simple and present continuous  + Practise adverbs of frequency | p. 4-5  p. 6-7 |  |
| Y | Communication Strategies: Requests  Word focus: ‘lend’ and ‘borrow’ | + Look at the use of ‘please’ and when and why it is used  + Practise making requests and responding to them  + Learn the differences between ‘lend’ and ‘borrow’ | p. 8-9 |  |
| Z | Interaction: Networking | + Read about problems and suggest people who can help  + Respond to an email from a friend | p. 10-11 |  |

**Week 2: Unit 2: Trouble-shooting (p.12)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | + Grammar: ‘will’ for offers and decisions  + Word focus: verbs with ‘back’ | + Practise ‘will’ for making decisions, offers and promises  + Practise verbs with ‘back’  + Take turns managing difficult situations | p. 12-13 |  |
| Y | Emails:  + Reading: What’s in your inbox?  + Word focus: Wait, expect, look forward  + Writing: Emails and responses | + Focus on emails and different ways of beginning and ending them  + Practise the verbs ‘wait’, ‘expect’, and ‘look forward’  + Practise writing emails | p.14-15 |  |
| Z | Communication strategies: Apologies  + Reading: Sorry!  + Listening: Sorry to interrupt!  + Word focus: Email and web addresses  + Speaking: Is this a good time? | + Discuss when and why people apologize  + Look at how to stop interruptions or how to interrupt politely  + Learn how to label the different parts of an email or web address  + Practise the language through role-plays | p. 16-17 |  |

**Week 3: Unit 2: Trouble-shooting**

**Unit 3: Road to success (p.20)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Interaction: Solving travel problems | + Listen to a conversation where the caller is trying to solve a problem  + Practice the language of the unit through a game | p. 18-19 |  |
| Y | Grammar:  + Past Simple  + Past Simple questions | + Practise the past simple  + Discuss a motivating project that they have been involved in  + Discuss what leads to success in a job  + Practise past simple questions  + Practise asking and answering questions about their careers | p. 20-21  p. 22-23 |  |
| Z | Communication Strategies: Active listening | + Listen to conversations where news is given  + Practise common phrases used to respond to news  + Focus on the use of intonation to express emotions  + Learn how to develop conversations | p. 24-25 |  |

**Week 4: Unit 3: Road to success**

**Unit 4: What’s best? (p.28)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Interaction: Learning from experiences | + Discuss whether more is learnt from mistakes than successes  + Practise useful verb-noun collocations  + Discuss a situation where they experienced or saw a failure  + Write an email to their boss explaining why a deadline is missed | p. 26-27 | **Mid-term Test Listening 1** |
| Y | Grammar:  + Comparative adjectives  + Comparative and superlative adjectives | + Discuss what makes people happy  + Practise comparative and superlative adjectives  + Discuss how money matters might influence happiness  + Discuss the topic of gift giving with reference to cultural differences and customs  + Practise deciding on gifts and other aspects relating to a company visit to China | P 28-29  p.30-31 |  |
| Z | Communication Strategies: Thanking | + Discuss different ways of saying ‘thank you’  + Practise thanking and responding to thanks in different situations  + Design and write a ‘thank-you’ card  + Complete an email thanking a colleague for a meal at their home | p. 32-33 | **Mid-term Test Reading and Writing 1** |

**Week 5: Unit 4: What’s best?**

**Review 1-4**

**Unit 5: Organized chaos (p.38)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Interaction: Deciding on priorities | + Learn about famous priorities  + Discuss necessary qualities to become a successful entrepreneur  + Expand their knowledge and use of adjectives to describe people  + Discuss the qualities of an ideal boss | p.34-35 |  |
| Y | Review 1-4 |  | p. 36-37 |  |
| Z | Grammar:  + Going to  + Will | + Practise ‘going to’ and ‘will’  + Discuss and formulate a plan to make their company tidier  + Discuss how efficient multitasking is  + Make some predictions for the future  + Decide which skills at work will be important in the future | p. 38-39  p.40-41 |  |

**Week 6: Unit 5: Organized chaos**

**Unit 6: Features and benefits (p.46)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Communication Strategies: Offering Help | + Focus on direct and indirect requests  + Learn how to make offers  + Practise making and responding to requests and offers  + Learn different ways of agreeing to and refusing requests  + Write a short email to a friend | p.42-43 |  |
| Y | Interaction: Making plans | + Look at time management and efficiency  + Discuss things they put off, things they dream of doing  + Make plans to help some of their dreams come true | p. 44-45 |  |
| Z | + Word focus: Numbers  + Grammar: Question forms | + Learn how to say different types of numerical data  + Practise with nouns and adjectives used to describe dimensions  + Practise asking questions to obtain more information about a product | p. 46-49 |  |

**Week 7: Unit 6: Features and benefits**

**Unit 7: Playing by the rules (p.54)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Communication strategies: Persuasion | + Discuss effective sales techniques  + Practise using different sales techniques to sell products | p. 50-51 | **Mid-term Test Listening 2** |
| Y | Interaction: A sales presentation | + Discuss product features and benefits  + Practise sales presentations  + Focus on the suffixes –able and –ful | p. 52-53 |  |
| Z | Grammar:  + Modals of obligation  + Modal question forms | +Practise using modals of obligation in the context of rules and improving morale  + Practise modal question forms  + Write an email to a friend describing changes at work | p. 54-57 | **Mid-term Test Reading and Writing 2** |

**Week 8: Unit 7: Playing by the rules**

**Unit 8: What’s the big idea? (p.62)**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Communication Strategies: Instructions | + Discuss the most effective ways to give instructions  + Compare the differences in the language used for written and spoken instructions  + Practise creating and giving instructions | p.58-59 |  |
| Y | Interaction: Learning from play | + Discuss games and the skills they teach you  + Play a game where the rule of the game is to name things | p. 60-61 |  |
| Z | Grammar:  + Present perfect  + Yet and already | + Practise using present perfect  + Practise ordering and selling products  + Practise making and explaining decisions | p. 62-65 |  |

**Week 9: Unit 8: What’s the big idea?**

**Review 5-8**

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| **LESSON** | **COMPONENT** | **DESCRIPTOR** | **PAGES** | **NOTES** |
| X | Communication Strategies: Sharing ideas | + Read how good product design helped overcome problems at a hospital  + Practise using ‘suggest’, ‘propose’, and ‘recommend’  + Look at language for making and responding to suggestions  + Practise problem solving | p. 66-67 |  |
| Y | Interaction: Dealing with change | + Practise collocations with ‘idea’  + Present marketing-related vocabulary  + Develop a marketing campaign as a team  + Write an email to the boss | p. 68-69 |  |
| Z | Review 5-8 |  | P 70-71 |  |