**E3 SPEAKING TEST 2016**

The test lasts approximately 8-10 minutes

Students will choose the topic at the beginning of the test. All the questions are related

consistently to the chosen topic.

The following evaluation criteria are applied to all parts of the test. Students may receive

extra credit if they excel at a particular task.

**Evaluation criteria:**

● content 20%

● accuracy (grammar, pronunciation, intonation etc) 20%

● fluency 20%

● lexical resources 20%

● student - examiner interaction 20%

**Part 1 - INTERVIEW (20%)**

In this part of the test, students will answer some general questions about the topic and be

ready to go into deeper discussion regarding that topic

Extra evaluation criteria

● quick response

● communicative language

**Part 2 - PICTURE DESCRIPTION (40%)**

Students will be given 2 pictures about the chosen topic and 1 minute to prepare. Students

must compare and contrast the 2 pictures and express their personal opinions in 2 minutes.

Extra evaluation criteria

● language for comparing and contrasting

● language for expressing opinions

**Part 3 - FURTHER DISCUSSION (40%)**

The examiner and the student engage in further discussion of more abstract issues which are

thematically linked to the chosen topic.

The evaluation criteria for this part are similar to the general criteria for the whole test.

**TOPIC 1A: PEOPLE**

**PART I**

1. In your opinion, what is a healthy lifestyle?

2. Do you think you lead a healthy lifestyle?

3. Do you feel satisfied with your own lifestyle?

**PART II**

Compare and contrast the two pictures



**PART III.**

1. Does a wealthy lifestyle necessarily make someone happy?

2. Do you consider anything to be missing from many people’s lifestyles today?

3. How important is it for people to spend time with other family members?

**TOPIC 1B: PEOPLE**

**PART I**

1. In your opinion, what is a healthy lifestyle?

2. Do you think you lead a healthy lifestyle?

3. Do you feel satisfied with your own lifestyle?

**PART II**

Compare and contrast the two pictures

|  |  |
| --- | --- |
|  |  |

**PART III.**

1. What factors can affect people’s lifestyle?

2. Do you consider anything to be missing from many people’s lifestyles today?

3. How important is it for people to spend time with other family members?

**TOPIC 2A: OCCUPATION**

**PART I**

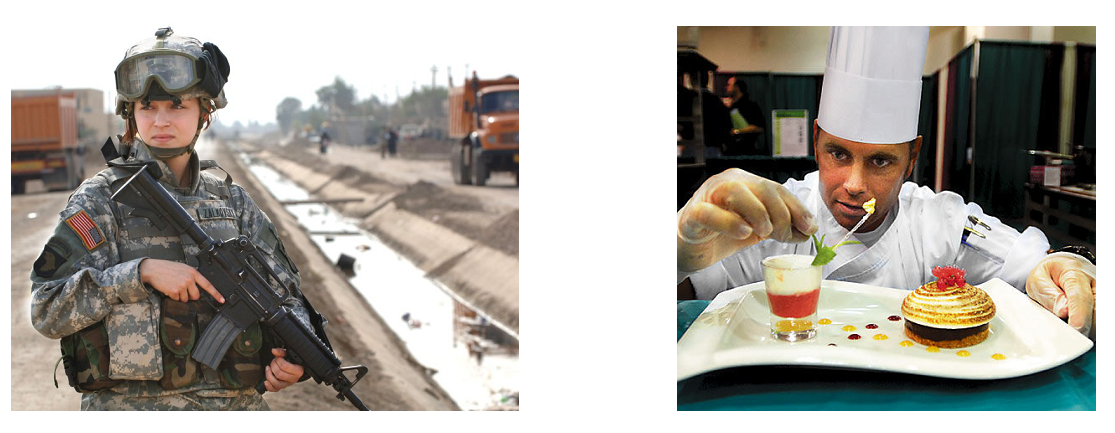
1. What do you think will be your future job?

2. What would your responsibilities be?

3. What are the pros and cons of that job?

**PART II**

Compare and contrast the two pictures



**PART III**

1. Can you name some part-time jobs for students in your area?

2. How important is it to have a part-time job?

3. Some people believe that university degree is not the only way to be successful, what do you think about this?

**TOPIC 2B: OCCUPATION**

**PART I**

1. What do you think will be your future job?

2. What would your responsibilities be?

3. What are the pros and cons of that job?

**PART II**

Compare and contrast the two pictures

|  |  |
| --- | --- |
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**PART III**

1. Do you think genders may affect career choice?

2. How important is it to have a part-time job?

3. Some people believe that university degree is not the only way to be successful, what do you think about this?

**TOPIC 3A: FASHION**

**PART I**

1. Are you interested in fashion?

2. What styles of clothing do young people in your country like to wear?

3. Is it common to receive clothes as gifts in your country?

**PART II**

Compare and contrast the two pictures 

**PART III**

1. Why do some people want to keep up with the current trend?

2. Should university students be fashionable?

3. Do people in your country judge others based on their appearance?

**TOPIC 3B: FASHION**

**PART I**

1. Are you interested in fashion?

2. What styles of clothing do young people in your country like to wear?

3. Is it common to receive clothes as gifts in your country?

**PART II**

Compare and contrast the two pictures

|  |  |
| --- | --- |
|  |  |

**PART III**

1. Why do some people want to keep up with the current trend?

2. Should university students be fashionable?

3. Do people in your country judge others based on their appearance?

**TOPIC 4A: ADVERTISING**

**PART I**

1. Can you name some means of advertising?

2. What are their pros and cons?

**PART II**

Compare and contrast the two pictures

|  |  |
| --- | --- |
|  |  |

**PART III**

1. What’s the most popular means of advertising nowadays?

2. How does advertising influence customers’ decisions?

3. How can adverts be designed to get people’s attention?

**TOPIC 4B: ADVERTISING**

**PART I**

1. Can you name some means of advertising?

2. What are their pros and cons?

**PART II**

Compare and contrast the two pictures

|  |  |
| --- | --- |
|  | big_sale_off |

**PART III**

1. What’s the most popular means of advertising nowadays?

2. How does advertising influence customers’ decisions?

3. How can adverts be designed to get people’s attention?

**TOPIC 5A: TOURISM**

**PART I**

1. What is the most unforgettable place you have visited?

2. What places do tourists like to visit in your country?

**PART II**

Compare and contrast the two pictures

|  |  |
| --- | --- |
|  |  |

**PART III**

1. How can tourists benefit the places they visit?
2. How can a country take advantages of tourism?
3. Is it better to visit places on your own or as a package tour?

**TOPIC 5B: TOURISM**

**PART I**

1. What is the most unforgettable place you have visited?

2. What places do tourists like to visit in your country?

**PART II**

Compare and contrast the two pictures

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**PART III**

1. How can tourists benefit the places they visit?
2. How can a country take advantages of tourism?
3. Is it better to visit places on your own or as a package tour?