THANG LONG UNIVERSITY

ENGLISH DIVISION

**TEACHING SCHEDULE**

**Course**: Upper- Intermediate 1 (TATCNC1)

**Coursebook**: LIFESTYLE – Intermediate

**Units 1 – 6**

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| **WEEK** | **PERIOD** | **CONTENT** | **UNIT** |
| 1 | X | **Grammar**: + Tense Review (p.4, 5)  + Present Tense Question Forms (p. 6, 7) | 1 |
| Y | **Word Focus**: Free-time Activities (p. 8, 9) |
| Z | **Communication Strategies**: Making Suggestions (p.10,11) |
| 2 | X | **Interaction:** Life Coaching (p. 12, 13) |
| Y | **Grammar:** + *will* and *going to* (p. 14, 15)  + Present Continuous for Future Plans (p. 16, 17) | 2 |
| Z | **Word Focus**: Compound Nouns (p. 18, 19) |
| 3 | X | **Communication Strategies**: Agreeing and Disagreeing (p. 20,21) |
| Y | **Interaction**: Five Days in Dubai (p. 22, 23) |
| Z | **Grammar**: Base form with “to” and “ing” form (p. 24, 25)  **Word Focus**: Food and Entertaining (p. 26, 27) | 3 |
| 4 | X | **Grammar**: Quantifiers (p. 28, 29)  Listening Test 1 |
| Y | **Communication Strategies**: Saying “No” (p. 30-31) |
| Z | **Interaction**: The Visit (p. 32-33)  Reading & Writing Test 1 |
| 5 | X | **Review 1 -3** (p.34-35) |  |
| Y | **Grammar**: *can, could, be able to* (p. 36-37)  **Word Focus**: Personal Characteristics (p. 38-39) | 4 |
| Z | **Grammar**: Comparatives and Superlatives (p. 40-41) |
| 6 | X | **Communication Strategies**: Building on Ideas (p. 42-43) |
| Y | **Interaction**: Training Solutions (p. 44-45) |
| Z | **Grammar**: + Present Perfect and Past Simple (p.46-47)  + *Used to* (p.48-49) | 5 |
| 7 | X | **Word Focus**: Conversation Topics (p. 50-51)  Listening Test 2 |
| Y | **Communication Strategies**: Socializing (p. 52-53) |
| Z | **Interaction**: Choosing a Candidate (p. 54-55)  Reading & Writing Test 2 |
| 8 | X | **Grammar**: + *can, have to, must, need to* and *should* (p. 56-57)  + Obligations in the past (p. 58-59) | 6 |
| Y | **Word Focus**: Writing Email 1 (p. 60-61) |
| Z | **Communication Strategies**: Giving advice (p. 62-63) |
| 9 | X | **Interaction**: Helping new people (p. 64-65) |
| Y | **Review 4 -6** (p.66-67) |  |
| Z | **Revision** (prepared by Teacher) |  |