### HRD Situation: Labor Supply-Demand

## Workshop Form No. 1

Current situation/prospects and Imbalances (occupational/skills shortages & surpluses)

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| **Labor Demand** | | | | | | | | | | | **Available**  **Labor Supply** | **Imbalances (shortage/surplus)** |
| **Job Title of vacant position** | **No. of anticipated vacancies** | **Short**  **job description** | **Nature of employment** | **General Qualifications** | | | | | **Core Competencies**  **(Knowledge and skills)** | **Geographic location** |
| **Sex** | **Age range** | **Educational Attainment** | **Experience** | **Credentials** |
| *Definition or sample job titles or positions to be provided*  Is the position considered hard-to-fill? If yes, cite recruitment difficulties. | For annual or within a specified period | *Definition or sample tasks to be provided* | *Definition or sample to be provided*  *May be direct, indirect, seasonal, regular, permanent* | Male/  Female/ Either |  | E.g., highschool, college | No. of years | E.g., skills certificates, required licenses | Combination of pooled knowledge and technical capacities  developed through training or experience.  Example of knowledge: Economics,  Program Management, Finance, etc  Example of skills: decision-making, planning, innovation etc. | This pertains to the geographic location (e.g., region, province) where the supply will be needed or where the industry’s production base is located. | Data on available labor supply, or those employable by year (annual turnout)  Includes data from: Department of education (DepEd); Higher Education Institutions (HEIs), techvoc institutions, PRC  If available, include details on courses/discipline, geographic location | EXCESS SUPPLY  Supply minus demand gap  as share of employment  Occupations with lower excess supply (as a share of  employment) offer increased opportunity for jobseekers |