



FLY - Facilitating Learning for Youth

an in-depth training course on the facilitation of learning processes and group dynamics in non-formal education and youth work
May 13th – 21st, 2011 • Craiova, Romania

	Day 0 • May 13	Day 1 • SPARROWS	Day 2 • BEAVERS	Day 3 • MONKEYS	Day 4 • SHEEP	Day 5 • LAB RATS	Day 6 • OWLS	Day 7 • EAGLES	day 8 • May 21	
	ARRIVAL (α)	STARTING TO FLY	METHODS & DESIGN	TOOLS & CONCERNS	FEEDBACK & DYNAMICS	LAB-PHASE	COMPETENCES & REFLECTION	COACHING & DEVELOPMENT	BYE BYE (Ω)	
08.00–09.00	arrival & check in @ venue	breakfast								
09.30–09.45		official opening & group building	learning diary I	learning diary II	learning diary III	learning diary IV	learning diary V	learning diary VI	departure	
09.45–11.30			<u>step 4:</u> <ul style="list-style-type: none">▪ methodology & learning styles (I)	<u>step 6:</u> implementation <ul style="list-style-type: none">▪ tools & concerns: communication (I)	<u>step 6:</u> implementation <ul style="list-style-type: none">▪ group dynamics: inter-/prevention	LAB PHASE <ul style="list-style-type: none">▪ preparation	LAB PHASE <ul style="list-style-type: none">▪ group IV	assessment & feedback <ul style="list-style-type: none">▪ SWOT▪ Belbin & Ofman▪ power shower		
11.30–12.00			coffee break							
12.00–13.30		setting the basis <ul style="list-style-type: none">▪ programme▪ expectations▪ learning contract	<u>step 4:</u> <ul style="list-style-type: none">▪ methodology & learning styles (II)	<u>step 6:</u> implementation <ul style="list-style-type: none">▪ tools & concerns: communication (II)	LAB PHASE <ul style="list-style-type: none">▪ feedback and self-awareness▪ introduction to lab	LAB PHASE <ul style="list-style-type: none">▪ group I	LAB PHASE <ul style="list-style-type: none">▪ assessment	coaching		
13.30–15.30		lunch								
15.30–17.00		learning and NFL <ul style="list-style-type: none">▪ what is learning?▪ aspects and role of NFL practitioners	<u>step 5:</u> <ul style="list-style-type: none">▪ distill steps 1 – 4 into a plan and an agenda (I)	<u>step 6:</u> implementation <ul style="list-style-type: none">▪ tools & concerns: the art of facilitation & debriefing	LAB PHASE <ul style="list-style-type: none">▪ matching of groups & topics▪ preparation	LAB PHASE <ul style="list-style-type: none">▪ group II	competences & ethics in NFL	personal & professional development plan		
17.00–17.30		coffee break								
17.30- 19.00		<u>step 1-3:</u> <ul style="list-style-type: none">1. needs & target group2. aim & objectives3. content & flow	<u>step 5:</u> <ul style="list-style-type: none">▪ distill steps 1 – 4 into a plan and an agenda (II)	<u>step 6:</u> implementation <ul style="list-style-type: none">▪ tools & concerns: practical aspects & common challenges	regional discovery & free time	LAB PHASE <ul style="list-style-type: none">▪ group III	<u>step 7:</u> evaluation <ul style="list-style-type: none">▪ evaluation techniques▪ self-directed learning	evaluation		
19.00–20.00		steaming groups				steaming groups				
20.00–21.00	dinner									
21:00 - ☾	welcome eve	NGO fair	intercultural evening (I)	intercultural evening (II)	free time	optional: YiA	open space 4 pax	C U soon party		

colour scheme: → free time & optional activities → frame of the TC → steps 1 – 7 in designing & delivering NFL sessions → LAB PHASE → development based on competences