# GUIDELINES FOR STBANK ACTIVITIES

Who: teachers, school principals, school staff and students (any level or subject)

When: May – September 2019

The STBANK project has launched the [online platform](http://www.talentbankproject.eu/bank/), which provides educators with an online course to help them promote entrepreneurial learning in your classroom. This platform consists of information and materials to implement with your own class. The innovative aspect about the information and materials we have prepared, is that it is being presented to you in the form of Learning Snacks. Learning Snacks are short and punctual training activities included in each of the six modules. You can recognise them on the platform as LS.

*You might have already explored at least 1 STBANK module and have designed 1 activity for your own students.* ***Now, we will explain what you need to do to implement entrepreneurial education with the STBANK online materials for even more impact!***

Please find below a template to help you do this and don’t forget to provide us with feedback as described on the next pages!

## PREPARE 1 LEARNING ACTIVITY

Time needed: 1-3 hours

# UitroeptekenRemember that you have designed an activity based on 1 STBANK module? Please prepare this learning activity.

This learning activity has to involve at least 1 classroom and 1 lesson.

What ACTIVITY PLAN have you chosen?

*The ACTIVITY PLAN I have chosen is*…………………………………………………………*from Module*……..

Can you shortly describe your preparation process?

1. ………………………………………………………………………………………………………………………………
2. ………………………………………………………………………………………………………………………………
3. ………………………………………………………………………………………………………………………………
4. ………………………………………………………………………………………………………………………………
5. ………………………………………………………………………………………………………………………………

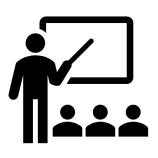
## IMPLEMENT YOUR LEARNING ACTIVITY

Time needed: 1 hour

# Put your prepared learning activity into action! Implement it according your preparations and according to how you envision it for your own class.

Could you shortly describe your implementation actions?

1. …………………………………………………………………………………………………………………………………
2. …………………………………………………………………………………………………………………………………
3. …………………………………………………………………………………………………………………………………
4. …………………………………………………………………………………………………………………………………
5. …………………………………………………………………………………………………………………………………



Looking back on the preparation and implementation of your learning activity, to which extent **was it successful?** **Could you apply new ideas** from the STBANK online course in your classroom? Please let us know by filling in a **rubric** which will also be provided to you by your national STBANK contact person.

We are also curious about how **students** evaluate this activity! At the end of this activity, please hand them out a **rubric**, specifically designed for the students to give their view on the activity and its learning outcomes. This rubric will also be provided by your national STBANK contact person.

## PRESENT THE TIME BANK TO YOUR STUDENTS (STARTING FROM MID-AUGUST)

Time needed: 1 hour/lesson

# It’s time for your students to learn about the Time Bank! Please explain to the students what the Time Bank is about according to the Time Bank guidelines you have received. Show the students how it works and give the students access to Time Bank. Let the students explore the Time Bank. At the end, give them homework related to the Time Bank: to create their portfolio in the Time Bank. The link to the Time Bank is: *your national contact person will provide you with the link for the Time Bank by Mid-August.*

How well do your students understand the instructions for the Time Bank?

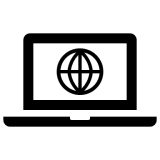
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How motivated are your students to use the Time Bank?

…………………………………………………………………………………………………………………………………

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# Is Time Bank useful for your students? Please let us know by giving a short and fun rubric to your students to fill in, which will also be provided to you by your national STBANK contact person. *This evaluation is optional*

We are also curious about what **you** think of the Time Bank! At the end of this activity, please also fill out a **rubric**, specifically designed for you to give feedback on how you have experienced introducing the Time Bank and using it with the students. This rubric will also be provided to you by your national STBANK contact person.