### **PREPARATION AND IMPLEMENTATION OF ONE LEARNING ACTIVITY**

**TEACHER NAME** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **ACTIVITY PLAN** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(please write here the name of the lesson plan author)*

**Objectives of this rubric**:

* To support and evaluate the process of preparation and implementation of an activity, based on an activity plan from the ST Bank course.

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| **Activity preparation and implementation** | | | | | |
| **CATEGORY** | **Code 1** | **Code 2** | **Code 3** | **Code 4** | **Assign a code from 1 to 4** |
| **a)**  **I used a pedagogical approach that was new to me.** | The pedagogical approach was not new to me at all. I follow the same approach in my teaching practice. The activity didn’t bring anything new to my teaching practice. | The pedagogical approach was somewhat new. I had applied some of its elements in my teaching but never as an overall approach. | I was aware of the pedagogical approach but never had the opportunity to implement it in my classroom. | I learned about and tried a completely new pedagogical approach. |  |
| **b)**  **The learning snack I used was sufficient to design and prepare the activity.** | The learning snack was not sufficient at all. I had to find more supporting materials, in addition to the suggested ones. | The learning snack was not sufficient, although I had to go through all the suggested sources and supporting materials in order to prepare. | The learning snack was somewhat sufficient to prepare and deliver the activity, although I went through all the suggested supporting materials to boost my understanding. | The learning snack was completely sufficient to prepare and deliver the activity. |  |
| **c)**  **I was confident in facilitating this new activity.** | I was not confident at all because the topic and approach were very new to me and I needed a lot of time to prepare. | I was not very confident because the activity required more preparation time than expected. | I was somewhat confident although I felt like I could have benefited from more supporting materials. | I was very confident as the topic was interesting and the learning snack provided enough materials for preparation. |  |
| **d)**  **I achieved the learning outcomes of the activity.** | I did not manage to achieve the learning outcomes identified. | I achieved some of the learning outcomes identified in the beginning. | I achieved most of the learning outcomes identified in the beginning. | I achieved all learning outcomes identified in the beginning. |  |
| **e) The activity was engaging for the students** | The activity was not engaging at all. Students were reluctant to participate because they were confused about the aims of the activity and what they should do. | The activity was not very engaging. Students participated but they were not very clear about the aims of the activity. | The activity was somewhat engaging. Students participated but they did not seem to enjoy it as much as hoped. | The activity was engaging. Students took active part and they seemed to enjoy the activity. |  |

**Comments**

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