**Juniors Lesson 12**

**Feb 1, 2016**

OBJECTIVE to get info from kids on which events they would like to work on for juniors (apol, impromptu, interp, duo, platform), to go over one apol topic, and to have fun playing speech related game ☺

1:30-1:35 Handshake exercise. We do this every week. It is corny, and that is OK. Make sure every person shakes every other person’s hand. Hand shakes should be firm and strong. Not too hard, but not like a wet noodle either.

1:35-1:40 Please try to get a count on how many juniors are wanting to do each speech category.

Review from last week:

What have we been talking about? (conversations, started talking about apologetics)

What are some good ways to end a conversation? (good seeing you, I’ll talk to you later, etc)

If we are good at having conversations, what does that mean to others? (that we are interested in them, we care about the person we are talking to, we don’t just care about ourselves, etc)

Does anyone remember talking about apologetics?

What topic did we discuss? (omnipresence of God)

What is omnipresence?

Why is it important?

1:40-2:00 **Lesson: apologetics overview and going over Q2: Explain the meaning and significance of the omniscience of God.**

**\_**Does anyone know what Apologetics is? (defense of your Christian faith)

\_Why would we want to practice apologetics?

\_The 10 questions we are going to be talking about this semester are:

Go over the list of questions “Junior Apologetics Handout”

\_Does anyone have any questions?

Remember this is supposed to be fun and no pressure…

\_We are going to go over the outline of a basic “Meaning and Significance” question.

Go over the handout with the outline

Now we are going to talk about the 2nd topic we are going to cover: (look at the handout covering this topic)

Explain the meaning and significance of the omniscience of God.

Does anyone know what the prefix “Omni” means? (all)

Who can tell me what omniscience means?

Why is it important that God is omniscience?

Let’s go over the verses we have listed for OMNISCIENCE

Who would like to read the first verse we have listed? (take volunteers to read each verse under the “omniscience” topic—ask each student after they read the verse what they think that verse means—If you don’t have voluteers, intern can read the verse and ask for someone to explain what it means).

As a group we are going to construct an apologetics speech:

Get the kids to be each part of an apol speech- 1 student is the intro/topic, 1 student explains what that means, 1 student uses a verse and explains what it means, 1 student transitions to significance and explains what that means, 1 students explains significance of Omniscience, etc.

If it takes everyone in the group to be a piece, that’s fine; have them stand in a circle to do the speech as a group with each person as a part. You can do this multiple times so everyone who wants to can get a turn.

2:00-2:10 SNACK and clean up; take kids to water fountain and bathroom if they need it.

2:10-2:30 Is there anyone who wants to practice their speech and get coaching? If there are multiple kids who want coaching, have each intern take a couple of kids to coach. You could take one group into the foyer. If there are only 1-2, just do it in front of the whole group, so the other kids can see them.

You can choose which activity you would like to do:

2:30-3:00 Connect the Dots

A player picks two cards, each with a separate noun on them, and then must tell a story connecting both words together convincingly. The story needn't be long, complicated or true.

An intern should demonstrate ☺

2:30-3:00 **Play Guesstures**