**Juniors Lesson 13**

**March 6, 2017**

OBJECTIVE Practice scripts, impromptu, or apol

2 mins Handshake exercise. Interns make sure to shake every person’s hand—give some sort of feedback on every single handshake!

5 mins **Review:**

What presentation skills did we work on last meeting? Facial expressions, humor vs dramatic expressions,

What are facial expressions?

How can you use facial expressions? They need to be big, obvious, convey emotion.

What are gestures?

Why do we use gestures? Be more interesting, add emphasis

How do you gesture the right way? Big movement, intentional

(do similar questions for other presentation elements that the kids mention)

What is diction? Enunciating clearly

Why is good diction important? To be more easily understood

What are some of the other presentation skills we have worked on? Volume, rate, inflection, etc…ask kids and talk to them about each of these

Ask about volume, rate, and inflection too…

**Do warm up exercises:** scrunch your face up tight, then open mouth/eyes wide- do this a few times; scrunch your shoulders as far up as they will go and hold for 10 seconds, push them down as far as they will go and hold for 10 seconds, roll them forward four times, roll them backwards four times.

5 mins ANNOUNCE THE JUNIOR TOURNAMENT! Let students know we will have a junior tournament on April 22 in Grand Prairie. Please write down students’ names and what event(s) they are interested in working on the next 2 meetings. Even if the student says they aren’t going to the tournament, they need to have at least one event that they are working on (impromptu would be the default). Sheet is attached.

20 mins **Impromtu coaching session:** give everyone 2 topics at the same time. Have each student put back in the pile the topic they don’t choose (so that we have enough topics for everyone). Let students take turns giving an impromptu speech until everyone has had a turn.

10 mins Snack, bathroom, water, and clean up

30-50 mins **Coaching Speeches:** Let the kids read over and memorize their scripts if they are rusty. Split students into 2 groups. Have one intern take a group into the space between the entryway doors. Take turns coaching speeches. Have students who are watching give feedback on ways they see the speaker could improve. If there’s time, interns could switch groups to give everyone a second turn at coaching.

10-20 mins Play game until the end of class. Guesstures/charades, Taxi, Freeze