**Juniors Lesson 7**

**Oct 30, 2017**

Items needed for today: impromptu topics, Pass the marbles, Dr. Doo Riddles

OBJECTIVE Have fun. Develop students’ comfort with speaking in front of a group. Go through the steps of creating an impromptu speech. Interns need to keep the juniors in room 103 until the senior speech group is finished.

4:00 (10 mins)

**Handshake exercise**. We do this every week. It is corny, and that is OK. Make sure every person shakes every other person’s hand. Hand shakes should be firm and strong. Not too hard, but not like a wet noodle either.

**Ask the students if anyone is planning on participating in the junior tournament in Brenham the first week of January?**

**Has anyone chosen an interp to take to the junior tournament?**

**Did anyone bring a script with them today?**

Review**: What makes an interp?**

What is an interp?

What are some things you need to do to create an interp?

Pick a story, identify the characters, type up a script, start memorizing

What makes a story a story?

Setting, characters, plot (a beginning, middle, and end)

What is impromptu?

How do you create an impromptu speech? Choose topic, think of some points you want to make

What are some good things to have in an impromptu? Intro, conclusion, 3 pts, something funny/personal/etc

30 mins **Impromptu Practice**

Intern should give an impromptu demonstration 😊

Have the kids all choose their topic. Give everyone a few minutes to think about their topic. Offer to help kids to give them ideas or help them through the process of creating their speech.

Take volunteers for who wants to go next and give their impromptu speech to the group.

**Script Help**

If kids brought an interp script to work on to use at the Brenham tournament, give kids help with their script—

1. Let them work on memorizing
2. Have kids identify the characters in their story including the narrator
3. Work on each character’s voice, stance, gestures to make each character distinct

10 mins SNACK and clean up. And bathroom break? **Use bathrooms off the foyer where there are lots more stalls.**

20-30 mins **Exercise:** **My Friend’s Fictional Life-**

Interns, demonstrate this exercise first 😊

Pair up students. Have each student introduce the other. However, instead of introducing them in the normal way you make up a fictional life for them. Give the students a couple of minutes to actually get to know each other and they can give each other ideas for their “crazy” alternate identity.

So you say, hi this is Jane Smith, and she is actually a karate expert who works for the Italian government recruits spies. And you talk about her life, whatever it may be.

10-20 mins **Team Game**:

**Channels game**

\_The Channels teambuilding game requires the team to "transport" marbles from point A to point B. Each person gets a tube. The goal is to transport a marble through each person’s tube to the end point. We want to emphasize communication and speaking blessings to our team members.

\_The setup up is critical in that the distance between points A and B must be greater than the combined length of all the "channels" laid end to end.  Try to make the transport distance at least double the length of all channels.  This will require the group to "leap-frog" each other while the marbles are moving.

\_If the room isn’t long enough to double the length with all the students, split the group into 2 teams.

\_Once the group can do it, you could add obstacles to go around.

\_Or, if both teams can complete the task, let them race against each other.

10-15 mins **Exercise: Dr. DooRiddles**

Read some of the riddles in the Dr DooRiddles book. Let the kids ask questions to see if the kids can figure them out!