**Juniors Lesson 12**

**February 20, 2017**

OBJECTIVE To play some charade type games and practice junior speeches

2 mins Handshake exercise. Interns make sure to shake every person’s hand—give some sort of feedback on every single handshake!

5-10 mins **Review:**

What presentation skills did we work on last meeting? Facial expressions, humor vs dramatic expressions,

What are facial expressions?

How can you use facial expressions? They need to be big, obvious, convey emotion.

What are gestures?

Why do we use gestures? Be more interesting, add emphasis

How do you gesture the right way? Big movement, intentional

(do similar questions for other presentation elements that the kids mention)

What is diction? Enunciating clearly

Why is good diction important? To be more easily understood

What are some of the other presentation skills we have worked on? Volume, rate, inflection, etc…ask kids and talk to them about each of these

Ask about volume, rate, and inflection too…

**Do warm up exercises:** scrunch your face up tight, then open mouth/eyes wide- do this a few times; scrunch your shoulders as far up as they will go and hold for 10 seconds, push them down as far as they will go and hold for 10 seconds, roll them forward four times, roll them backwards four times.

20 mins **Activity: Telephone Mime W.O.W.** (where, occupation, what)

Read the instructions that are included with this lesson. Interns should participate in an example round—you can use a student as the student #4 “guesser”.

Choose 4 students to be the first group to play. Play as many rounds as it takes for everyone to have a turn. If the kids like it, play some more.

10 mins Snack, bathroom, water, and clean up

20-30 mins **Activity: Guesstures**

Divide the class into two groups and keep score. Let me know if you need me to explain how to play.

20-30 mins **Coaching speeches**

Interns can separate kids for coaching. Let kids who have a script get coaching from one, and the other group can practice impromptu. Make up your own topics ☺