**Juniors Lesson 15**

**March 7, 2016**

OBJECTIVE to get info from kids on which events they would like to work on for juniors (apol, impromptu, interp, duo, platform), to go over one apol topic, and to have fun playing speech related game ☺

1:30-1:35 Handshake exercise. We do this every week. It is corny, and that is OK. Make sure every person shakes every other person’s hand. Hand shakes should be firm and strong. Not too hard, but not like a wet noodle either.

1:35-1:40 Please try to get a count on how many juniors are wanting to do each speech category.

Review from last week:

Does anyone remember talking about apologetics?

What topics have we discussed? (omnipresence, and omniscience of God, omnipotence and inerrancy)

What is omnipresence?

Why is it important?

What is omniscience?

Why is it important?

What is omnipotence?

Why is it important?

What is inerrancy?

Why is it important?

What is the purpose of man?

What is the purpose of prayer?

1:40-2:00 **Lesson: apologetics overview and going over Q7: Why does man need salvation?**

Who can tell me what salvation is?

What are we saved from? (saved from death, saved from a meaningless life, saved from despair/worry)

Why does man need salvation? (Adam and Eve chose to sin; sin entered the world; therefore mankind sins; man needs salvation because as sinners we cannot have a relationship with God)

Who would like to read the first verse we have listed? See handout. (take

volunteers to read each verse—ask each student

after they read the verse what they think that verse means—If you don’t have

volunteers, interns can read the verse and ask for someone to explain what it

means).

Construct a group apologetics speech on this topic.

Like last week, as a group we are going to construct an apologetics speech. The

outline is the same exact format as the previous topics.

\_Break into groups and get each kid to be each part of an apol speech- 1 student is

the intro/topic, 1 student explains what that means, 1 student uses a verse and

explains what it means, 1student concludes, etc

Have them stand in a circle to do the speech as a group with each person as a part

or we can decide to have them present it to the entire class as a group.

Lesson:  **Lesson: going over Q8: What is the purpose of the church?**

\_Who can tell me what the church is?

\_ According to the ESV study bible, “The church is the community of God’s redeemed people- all who have trusted in Christ alone for their salvation. It is created by the Holy Spirit to exalt Jesus as Lord of all. Christ is the head, Savior, Lord and King of the church.”

\_ According to Christian Apologetics & Research Ministry “The purpose of the church is to worship God, study His word, pray, love one another, help one another.”

\_ Go over the verses for this topic as before.

\_Do a group apol speech on this topic

2:00-2:10 SNACK and clean up; take kids to water fountain and bathroom if they need it.

2:10-2:45 Practice giving speeches. Interns can break the kids into groups and find a spot to work (or you can find an unused room or use the foyer) so more than one kid can be going at one time. Kids can choose between doing an apol speech, impromptu speech or a prepared speech they are working on.

2:45-3:00 Taxi, Freeze, Charades