**Juniors Lesson 14**

**Feb 29, 2016**

OBJECTIVE to get info from kids on which events they would like to work on for juniors (apol, impromptu, interp, duo, platform), to go over one apol topic, and to have fun playing speech related game ☺

1:30-1:35 Handshake exercise. We do this every week. It is corny, and that is OK. Make sure every person shakes every other person’s hand. Hand shakes should be firm and strong. Not too hard, but not like a wet noodle either.

1:35-1:40 Please try to get a count on how many juniors are wanting to do each speech category.

Review from last week:

Does anyone remember talking about apologetics?

What topics have we discussed? (omnipresence, and omniscience of God, omnipotence and inerrancy)

What is omnipresence?

Why is it important?

What is omniscience?

Why is it important?

What is omnipotence?

Why is it important?

What is inerrancy?

Why is it important?

1:40-2:00 **Lesson: apologetics overview and going over Q5: What is the purpose of man?**

Now we are going to talk about the 1st topic we are going to cover: (look at the

handout covering this topic)

This topic is a different structure; it does not ask meaning and significance.

What is the purpose of man? (go over the handout)

What does it mean to glorify God?

How do you think we can glorify God?

Why do you think that is supposed to be our purpose?

Let’s go over the verses we have listed for man’s purpose.

Who would like to read the first verse we have listed? See handout. (take

volunteers to read each verse under the “purpose of man” topic—ask each student

after they read the verse what they think that verse means—If you don’t have

volunteers, interns can read the verse and ask for someone to explain what it

means).

Like last week, as a group we are going to construct an apologetics speech. The

outline is the same exact format as the previous topics.

\_Break into groups and get each kid to be each part of an apol speech- 1 student is

the intro/topic, 1 student explains what that means, 1 student uses a verse and

explains what it means, 1student concludes, etc

Have them stand in a circle to do the speech as a group with each person as a part

or we can decide to have them present it to the entire class as a group.

Lesson:  **Lesson: going over Q6: What is the purpose of prayer?**

\_Why is it important to pray?

\_ Go over the verses for this topic as before.

\_Break into groups and help each group write a speech together following the outline provided as we did earlier in the lesson. Present the speeches.

2:00-2:10 SNACK and clean up; take kids to water fountain and bathroom if they need it.

2:10-2:45 Speech coaching—if the kids have a speech, give coaching on that. If they are only doing impromptu, let each of them practice impromptu a couple of times.

2:45-3:00 Connect the Dots

A player picks two cards, each with a separate noun on them, and then must tell a story connecting both words together convincingly. The story needn't be long, complicated or true.

An intern should demonstrate ☺

Guesstures

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