**Juniors Lesson 9**

**Dec 4, 2017**

Items needed: Taboo, paper with barnyard animals

OBJECTIVE Have fun. Develop students’ comfort with speaking in front of a group. Go through the steps of creating an impromptu speech. Interns need to keep the juniors in room 103 until the senior speech group is finished.

4:00 (10 mins)

**Handshake exercise**. We do this every week. It is corny, and that is OK. Make sure every person shakes every other person’s hand. Hand shakes should be firm and strong. Not too hard, but not like a wet noodle either.

Review**:**

**What makes a good audience member?**

**What are some things that make a good speaker? (the biggest magic ingredient is CONFIDENCE)**

**What are some habits that are distracting?**

**What are some things you want to do while you are speaking? rate, volume, inflection, hand gestures**

15 mins **Egg Timer Tales**

Have a list of common words/items/titles, etc on the board. Randomly select a student and let them choose one of the words to talk on for 30 seconds (if they can make it that long). Its ok if a kid chooses a word that has already been done. Give hand signals for the last 10 seconds so they know when time is up. Encourage kids to use their imagination to make their stories interesting and fun.

15 mins **Alphabet Actors -**goal is to have the small groups work together cooperatively

Divide players into groups of three or four.   
  
Intern then calls out a letter, and the groups must then form that letter using their bodies.   
  
The groups can decide if they want to build the letters standing or laying on the ground.  
  
You can have the different groups spell out a word as well.

Interns can take pictures of the groups and let the juniors decide which group did the best forming their letter.

10 mins SNACK and clean up. And bathroom break? **Use bathrooms off the foyer where there are lots more stalls.**

If there are kids who are ready for coaching for the junior tournament, take those kids to the foyer to work with them. OR if they have their scripts, but haven’t memorized them yet, let them take their scripts to the study room (#302) to work on memorizing. This is optional! If they want to stay in juniors, they may do that too.

20 mins **Taboo** goal is to have the kids think and communicate using words, stories, etc

The goal of Taboo is to have the group guess the word at the top of the card, but the clue-giver CANNOT use any word (or form of those words) listed on the card.

Have each student take a turn.

15 mins **Barnyard**- goal is to have kids practice acting as an animal and cooperation. Play the game a couple of times and see if the kids can find their groups faster each time.

Each person is given the name of an animal with approximately three-five people having the same animal.   
  
Spread the group across the classroom  
  
No one is allowed to tell another which animal he is. At the signal each person makes the noise/movements of the animal that he has been given.  
  
The first group to find all of their animals and sit down are the winners.

15 mins **Charades**