**Juniors Lesson 9**

**January 2, 2017**

OBJECTIVE Learning about diction and getting some practice on speeches before the tournament this week.

2 mins Handshake exercise. Interns make sure to shake every person’s hand—give some sort of feedback on every single handshake!

10 mins **Review:**

What did we work on last meeting? (memorizing script, getting feedback on our scripts, presentation skills, playing Taboo)

What presentation skills did we work on last meeting? Eye contact and poise, rate, inflection, volume, projection, gestures,

What are gestures?

Why do we use gestures? Be more interesting, add emphasis

How do you gesture the right way? Big movement, intentional

(do similar questions for other presentation elements that the kids mention)

**Do warm up exercises:** scrunch your face up tight, then open mouth/eyes wide- do this a few times; scrunch your shoulders as far up as they will go and hold for 10 seconds, push them down as far as they will go and hold for 10 seconds, roll them forward four times, roll them backwards four times.

15 mins **Lesson: Diction**

Does anyone know what diction means? Enunciating your words clearly so it is easy to understand your words

What are ways you can improve your diction? Get your mouth muscles strong, speak slowly and clearly, you can hiT the ending consonanT sounDs in your worDs harD

**Exercise: Diction exercise**

Everyone gets a diction sentence to practice (basically tongue twisters).

Have each student come to the front of the class and say his/her sentence three times. Clearly! Not quickly!

5 mins **Telephone game**: if we speak clearly, it helps us be understood! Get the kids into a circle and whisper a sentence to the first person and they whisper to the person next to them. Do another round where you go the opposite direction around the circle. Was one direction more successful than the other?

Sentence suggestions if you need them:

Winter weather will sometimes be wet

Shopping for good gifts is usually done at Christmas time

15 mins SNACK and clean up; water and bathroom break.

30-45 mins Practice speeches—Interns, please coach the kids and give good suggestions to help them improve! Ask the kids who is going to Brenham; let those kids go first so they make sure to get a turn.

In room 103: There will be 2 sets of impromptu questions so each student can practice an impromptu speech twice. There will be a set of apologetics topics so anyone doing apol can practice too.

In room 100: I know it is small, but take any kids who are doing an interp or platform and coach them in that room.

15 mins If you have time left over, play Apples to Apples Jr.

Try not to have a group larger than 6 or 8. If there are more than 6-8 juniors, split them into 2 groups (and give sets of cards to each group). Play a regular game of Apples to Apples, but go around the group and have each student argue WHY a particular card should be chosen (but it CANNOT be their own card). Each card needs one advocate (i.e. once a card has been advocated for, it is not eligible to be chosen again).