**La Academia Social Studies Curriculum: Grades 9 -12**

**World Geography and History**

Grade 9

**American History I and Basic Civics**

Grade 10

**American History II and Basic Economics**

Grade 11

**Advanced Civics and Comparative History**

Grade 12



Checklist Wordle 3.pdf

**9th Grade: World Geography and History**

FALL SEMESTER

**Origins of Humans**

* Geographical Focus
  + Continents and Oceans (Review: purposegames.com)
    - Tracing Human Footprints (National Geo)
  + Map Skills Toolkit (from TCI)
* Historical Focus
  + Caveman
    - Reading:” Ice Age Nomads near Ft Collins”
    - Hunter/Gatherers
      * CH1 The Great Buffalo Hunt 6,500BC. It happened in Colorado. James A Crutchfield.
      * Film Clip: Planet of the Apes (Think: Thesis—Evolution)
    - What can humans do that animals can’t? What can animals do that humans can‘t...?
    - Alpha Males and the Estrus Cycle
  + Neolithic Revolution
    - Feedback Loops and Evolution
      * Identify the power of feedback loops in own life
  + Background Teacher Knowledge: WC CH1: P 8-14
  + 🡺ASSESSMENT: 5 Paragraph Essay: How are humans different from animals? Provide evidence from the course readings.
  + ?Paulsen’s *Hatchet*?

**River Valley Civilizations**

* Geographical Focus
  + Physical Features of the Earth
    - How does geography determine history?
    - What geographic factors made the pyramids possible?
  + Middle East Map Skills Test
* Historical Focus
  + Mesopotamia
    - Guided Reading: SF #17 Mesopotamia, #18 Religion,#19 Code of Hammurabi
    - The Power of 12, counting to 60 on one hand Babylonian Style
    - Documents: Hammurabi’s Code (SHEG)
      * What can we learn about Babylonia from Hammurabi’s Code?
  + Egypt
    - Guided Reading: SF #22 Egypt, #23 Pharaohs, #24 Government, #25 Pyramids, #26 Hieroglyphs
    - Hieroglyphs Project: Create sentences
    - Stargate: What is the thesis of the film?
  + Background Teacher Knowledge: WC CH1: P 15-30
  + 🡺ASSESSMENT: Document Assessment: Egyptian Pyramids (SHEG)
    - * Did slaves build the Great Pyramid at Giza?
* Teacher Background: WC p.1-34 CH 1&2 From Hunting and Gathering to Civilizations

**Classical Civilizations**

* Geographical Focus
  + The Countries of Europe (Review: purposegames.com)
  + Map Skills Test: Greece
    - Latitude and Longitude of city-states
    - Battleship Intro
  + Persia, Alps and Hannibal’s journey
* Historical Focus
  + Greece
    - Sparta
      * Lab: views of children, women, sex, schooling from primary sources
      * xenophobia, infanticide, eugenics, euthanasia, totalitarian, communal
      * Thermopylae Docs SHEG
        + Our task today is to look at four different sources and address the question: How many Persians were at the Battle of Thermopylae?
    - 🡺Assessment: Sparta: Creative Project, using lab docs.
    - Athens
      * Greek Tragedy
        + Reading: Oedipus Rex
        + Film: Boyz N the Hood

How is this a classical example of tragedy?

* + - * + hamartia, hubris, eros, pathos, anagnorisis, catharthis, peripety
    - 🡺Assessment: Roundtable Discussion: Current Day Tragedy and Social Views
  + Hellenistic
    - Reading: “Alexander’s Empire”
    - Alexander the Great: Psychology lab.
  + Roman Empire
    - Architecture: Roman Roads, Arches, Aqueducts
    - Presentation, with human arch activity
    - Guided Reading: SF # 53 Roman Empire, #58 Arch
* Emperors
  + - Guided Reading:SF #55 Julius Caesar, 56 Pax Romana, 57 Roman Law
    - Docs SHEG: What kind of leader was Augustus?
    - DocsSHEG: Was Cleopatra killed by a snakebite?
* Teacher Background: WC CH 4: P 80-102 (Think about switching out for China, India)

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SPRING SEMESTER

**Asia and Feudal Japan**

* Geographical Focus
  + Countries in Far East Asia: Google Earth Intro
  + Map Skills Test: Japan
* Historical Focus
  + Feudal Japan
    - Bushido, Ai and On (Love and Respect), Shinto
    - Film:
  + Zen Buddhism
    - 4 Noble Truths
    - Noble 8fold Path

**Africa**

* Geographical Focus
  + Countries in Africa
  + Map Skills Test: South Africa
* Historical Focus
  + Apartheid: <http://overcomingapartheid.msu.edu/>
  + Lunch at Ethiopian place on Santa Fe
  + Nelson Mandela
  + Current issues facing Africa**:** Blood Diamonds, Malaria and AIDS, Desertification, etc

**Latin America**

* Geographical Focus
  + Map Skills Test: South America; Mega Map
  + Mapping a Che’s Motorcycle Diary
* Historical Focus
  + Background: WC CH 32: Latin America: Revolution and Reaction in the 21st Century
  + Choices Program: Mexico
  + Film: Motorcycle Diaries // Buena Vista Social Club
  + Current issues facing South America**:** see videos: [**http://highered.mcgraw-hill.com/sites/0073369330/student\_view0/chapter10/videos.html**](http://highered.mcgraw-hill.com/sites/0073369330/student_view0/chapter10/videos.html)

**Globalization**

* Globalization Research Project:Where do the things I buy and consume come from?
  + Listen to song: Are my Hands Clean? and worksheet
  + Nat. Geo.: “A supply chain” Lesson PDF
  + Zoned for Slavery Part I and II Video Clips
  + Idea from History in the Present Tense. Selwyn.

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**RESOURCES:**

Basic Map Skills:

TCI Map Skills Toolkit

Regional Geography:

White, George W. *Essentials of World Regional Geography*. 2nd Ed. New York: McGraw Hill, 2011. Print.

Physical Geography: TCI Geography Alive Ch 1 (free trial 2014)

World History:

Stearns, Peter. *World Civilizations: The Global Experience*. 6th ed. AP Ed. Boston: Longman, 2011. Print.

*This book has a great overview, as well as further readings and on the web sections following each chapter.*

Geography Memorization Games:

<<http://www.purposegames.com/>>.

Geography Warm-Ups

<http://ncge.org/geography-club-resources>

Google Earth Quizzes and Videos of current topics in Regional Geography

<<http://highered.mcgraw-hill.com/sites/0073369330/student_view0/>>

For Maps, blank or tailored:

<[www.education.nationageographic.com](http://www.education.nationageographic.com)>

and [http://highered.mcgraw-hill.com/sites/0073369330/instructor\_view0/base\_maps.htm#](http://highered.mcgraw-hill.com/sites/0073369330/instructor_view0/base_maps.htm)

//username: [maurera@gmail.com](mailto:maurera@gmail.com)

Physical Features, where in the world are we? <<http://geoguessr.com/>>.

Latin America

http://www.pbs.org/itvs/storm-that-swept-mexico/classroom/revolutionary-art/

Student Friendly Text: Maxwell, Mike. *Student’s Friend: World History and Geography.* Maxwell Learning, 2011. <[www.studentsfriend.com](http://www.studentsfriend.com)>. -------------------------------------------------------------------------------**10th Grade: American History I / Basic Civics**

FALL SEMESTER

**Early Americans and Empires**

Maya: numbers, agriculture, architecture

Teotihuacan, Toltec, Aztec: Quetzalcoatl (man and myth) and reception of Fernando Cortés Contact with Europeans

Resources:

Zinn, CH1: Columbus and the Indians vs. Three Ships (Children’s Book @ Columbus) Diamond. Guns, Germs, and Steel

MA, Quetzalcoatl, Teotihuacan, Toltec, Aztecs, Maya

WC, CH “The Americas on the Eve of Invasion

Possible Film (with critical viewing) Apacolypto

Extension: <http://www.youtube.com/user/UNESCOVideos#p/u/58/a-_nGL_DSco> "Geoglyphs of Nasca and Pampas de Jumana"

🡺Assessment: Columbus Trial: Who is responsible for the genocide of the Taínos?

or rewriting the textbook! 1492…, or Columbus DBQ

or essay: What were the achievements of the Maya civilization?

**Slavery**

Triangular Trade

From Africa to the Middle Passage

Seasoning, Auctions, Plantation Life

Resistance

Modern Day Tie In?

Resources:

La Amistad (Film: Middle Passage Scene)

“Guns, Germs, and Steel” Video Clip

Zinn CH 2: Black and White

AA CH 2, 3

Sports Illustrated N-Word Article

🡺Assessment: Roundtable Discussion Questions on Racism and Slavery

reading: https://www.facinghistory.org/for-educators/educator-resources/readings/race-and-racism

**Who were the Colonists?**

Geography: 13 Colonies

English Rights and the Growth of Self Gov. Visual Discovery Exercise (TCI)

Docs: Pocahontas and short film ciip intro (SHEG)

Docs: Passenger Lists (SHEG)

Docs: The Great Awakening (SHEG)

Docs: King Philip’s War (SHEG)

DBQ: Salem Witch Trial

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SPRING SEMESTER

**American Revolution**

French and Indian War

Escalation: American Revolution Timeline

Stamp Act Docs (SHEG) Stamp their papers, ask for money

Two Images: The Boston Massacre

Rewriting the Textbook: The Battles of Lexington and Concord

-“The shot heard around the classroom”

-clip from Assassin’s Creed 3

Political Cartoon Analysis

Revolutionary Song Analysis

Student Created Reading Guide for CH 4 “Tyranny is Tyranny”

Mapping through Zinn CH 5

The Declaration of Independence Close Reading and Docs (SHEG)

Slavery in the Constitution Docs (SHEG)

🡺Assessment: 100 Questions

**Women in Society:** Roundtable Discussion: Zinn CH 6 “The Women of Early America”, Yellow Wallpaper, Sojourner Truth’s „Aint I a Woman?“, SHEG 1950s

**Territorial Expansion**

Docs: Trail of Tears (Jackson and Indian Removal)

Role Play: Cherokee Removal (Jackson, Missionary, Seminole,Cherokee, Plantation Owner Farmer)

Cherokee Language Lesson: Sequoyah and his daughter

Zinn CH 7: “As Long as Grass Grows or Water Runs”

Takaki: „Dealing with the Indians“ goes closely with *Bury My Heart at Wounded Knee* HBO.

[closer to home: CH13 The Sand Creek Massacre 1884. It happened in Colorado. James A Crutchfield. –in class field trip: maps.google.com Sand Creek Massacre] Plus look at this book for more readings about the expanding fontier!

Include more about current day life on the res.

-obesity, alcoholism, depression, suicide, gov kidnappings.

**War with Mexico**

Zinn CH 8: “War with Mexico”

**Civil War**

Zinn CH 9: Slavery and Emancipation

Abraham Lincoln (SHEG): In this structured academic controversy, students examine selections from the Lincoln-Douglas debates, Lincoln's letter to a friend, and a contemporaneous, theoretical view of slavery to explore Lincoln’s multifaceted views on race.

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**RESOURCES**

One Hundred Questions:

http://www.uscis.gov/citizenship/teachers/educational-products/100-civics-questions-and-answers-mp3-audio-english-version

Guided Document Reading Lessons:

**SHEG**

Stanford History Education Group. “US History Lessons.” *Reading Like A Historian.* Stanford: Stanford University. March 31, 2014.<<http://sheg.stanford.edu/us>>.

For Student Friendly Version of Text:

**Zinn**

Zinn, Howard. *A Young People’s History of the United States.* Adapt. Stefoff Rebecca. New York: Seven Stories Press, 2009.

For lesson plans, see also: <[http://Zinnedproject.org/](http://zinnedproject.org/)>.

**MA**

Jimenez, Carlos M. *The Mexican American Heritage with Writing Exercises.* 1994

ISBN 0892290366

*Maya and Aztec sections!*

**WC**

Stearns, Peter. “The Americas on the Eve of Invasion,” *World Civilizations: The Global Experience*. 6th ed. AP Ed. Boston: Longman, 2011. Print. [pp. 244-265]

*This book has a great overview, as well as further readings and on the web sections following each chapter.*

ISBN 0-13-136020-5

**AA**

Hine, Darlene Clark. *African American History*. Prentice Hall (NASTA) 2/e. Pearson Higher Ed. 2011.

ISBN 0131366378

**JH**

Hakim, Joy. “The First Americans: Prehistory - 1600.” *A History of the U.S.* 3rd Ed. Oxford: Oxford University Press, 2003.

ISBN 0-19-515320-0

<http://www.nativeweb.org/> for looking for Native American Articles Current

Spies!!! 1700s to present day!

http://www.spymuseum.org

**11th Grade: American History II / Basic Economics**

FALL SEMESTER

Industrialization

Compare and Contrast Carnegie and Rockefeller

Lewis Hine’s Photographs and Child Labor

Paper Airplane Assembly Line and Scientific Management

ZINN CH 11: “Robber Barons and Rebels”

Modern Times, with Charlie Chaplain, first 20 minutes, The Little Tramp gets assaulted by a machine: also, how effects workplace relations.

Progressivism

Muckraker Gallery Walk (TCI)

Examine our fast food industry: *Fast Food Nation* and Upton Sinclair’s *The Jungle*

Jamie Oliver’s Nuggest Child Experiement

🡺Assessment: Create a Muckraker Magazine (historical or current)

ZINN CH 13: “Class Struggle”

World War I

Causes: MANIA, experiential trench reading of Remarque

Assessment: Letters from the trenches

ZINN CH 14 “World War I”

Roaring 20s

Party, Charleston, Celebrities, Slang (TCI)

Harlem Renaissance: Poems from Langston Hughes!!!

Jazz Day: Louis Armstrong,

Great Depression

Stock Market Game

Riding the Rails Documentary

KKK in Kolorado

Prohibition

Gangster Friday: Al Capone Reading

Dust Bowl Documents

🡺Assessment: Photo Journal or Presi of someone’s Roller Coaster Ride through the 20s and into the Great Depression

ZINN CH 15 “Hard Times”

SPRING SEMESTER

New Deal

FDRs ABCs

🡺Assessment: ABC New Deal Box

CCC and Red Rocks: Van Trip?

World War II

Blitzkrieg Reading

Stab in the Back Myth and German Hyperinflation 🡺 Hitler Elected

Pearl Harbor film Clip

Field Trip: Domo

Zoot Suit Riots Gallery Walk

Zoot Suit Riots Docs (SHEG): What caused the Zoot Suit Riots?

Field Trip: Colorado History Museum: Dust Bowl, Japanese Internment

Japanese Internment Letters

Atomic Bomb ethics? SHEG

Film Clip: Barefoot Gen = Japanese Anime about bombing

Slaughterhouse 5

Zinn CH 16 “World War II and the Cold War”

Cold War and Vietnam

Map: Draw the Iron Curtain

Berlin Wall Graffiti

McCarthyism and Domestic Fear, Red Dot Game, Visual Discovery Exercise

Korea

Cuban Missile Crisis Role Play and RAFT writing exercise

9/11 and the Patriot Act

Vietnam

Docs: Tonkin Gulf Resolution (SHEG)

ZINN CH 18 “Vietnam”

O’Brien. *The Things They Carried* (excerpt: CH 1)

Film: Remeber Mai Lai, some Americans disobeyed orders...

Film: Hearts and Minds. See Rethinking Our Classrooms, P215

🡺Assessment: Essay: The War on Terrorism in the new Cold War. Comment.

Civil Rights

Docs: Rosa Parks (SHEG)

ZINN CH 17: “Black Revolt and Civil Rights”

Eyes on the Prize

20th Century

21st Century

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RESOURCES

Guided Document Reading Lessons:

**SHEG**

Stanford History Education Group. “US History Lessons.” *Reading Like A Historian.* Stanford: Stanford University. March 31, 2014.<<http://sheg.stanford.edu/us>>.

Text:

**ZINN**

Zinn, Howard. *A Young People’s History of the United States.* Adapt. Stefoff Rebecca. New York: Seven Stories Press, 2009.

ISBN 987-1-58322-869

For lesson plans, see also: <[http://Zinnedproject.org/](http://zinnedproject.org/)>.

and for more advanced students:

Zinn, Howard. *A History of the United States*.

To enliven things: **The People Speak/Voices of A People’s History**

<http://www.youtube.com/watch?v=pz-0Shljq88&list=PLA32B12C587C82C58>

Japanese Internment, Emma Goldman, Malcolm X, Eugene Debs, Sojourner Truth, etc.

**JH** Hakim, Joy. “An Age of Extremes: 1880-1917.” *A History of the U.S.* 3rd Ed. Oxford: Oxford University Press, 2003.

ISBN 0-19-515333-2

O’Brien, Tim. The Things They Carried, and read first pages...

Schlosser, Eric. *Fast Food Nation*

Sinclair, Upton. *The Jungle*.

Spies!!! 1700s to present day!

http://www.spymuseum.org

**12th Grade: Comparative History and Advanced Government**

*see Wiki: <*[*https://lessons.engrade.com/seniors1*](https://lessons.engrade.com/seniors1)*>*

Citizen Participation in a Democracy

Citizenship, Civil Rights, Civic Responsibililty

Becoming an American Citizen

Political Culture in the United States

How Americans Engage in Civic Life

Summary

Reading: https://www.facinghistory.org/for-educators/educator-resources/readings/my-country-tis-thee

Eyes on the Prize, Malcolm X, Unsung Heroes project. Langston Hughes, film: *The Butler*

Public Opinion and the Media

The Formation of Public Opinion

Measuring Public Opinion

The Impact of Mass Media

The Influence of the Media in Political Campaigns

Summary

Power Politics and You: 2012 Presidency

Resources: Adbusters, Spoof Ads and Uncommercials, Manufacturing Consent???

Confronting Global Issues

The United Nations

Intergovernmental Organizations

Nongovernmental Organizations

Protecting Human Rights

Tackling Environmental Issues

Summary

Power, Politics, and You: One person

(teacher background: WC CH36: “Globalization and Resistance”)

*Life and Debt, A Small Place*

CHOICES: docs = resistance songs, tweets, ...

\*Texts from: TCI: Government Alive: Power, Politics, and You 2014

Power

Genocide

Conspiracy Theories

Comparative Revolutions

The Criminal Justice System

Johnny Cash Music

Special Topics

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**Resources:**

Takaki, Ronald. *A Different Mirror for Young People: A History of Multicultural America*. Adapt. Rebecca Stefoff. New York: Seven Stories Press, 2012.

Arundhati Roy: Power Politics, War Talk, The Ordinary Person’s Guide to Empire.

*Rethinking Globalization*, Bigelow and Peterson, ed. (2001) great resource; and resources section

*Life and Debt* great film to be used with Jamaica Kincaid’s *A Small Place,* about the IMF and Jamaica and the colonial roots of modern inequality, perhaps to be combined with

<http://Teachtci.com> TCI: [Government Alive! Power, Politics, and You © 2014](http://subscriptions.teachtci.com/teacher/programs/163)

<http://choices.edu> CHOICES, Brown University: Genocide

<https://www.facinghistory.org> : resources for civil rights, bullying, genocide, immigration, with tons of readings and film suggestions = Harvard University

**SHEG**

Stanford History Education Group. *Reading Like A Historian.* Stanford: Stanford University. March 31, 2014. <<http://sheg.stanford.edu/>>.

Civil Rights: Eyes on the Prize. <<http://www.pbs.org/wgbh/amex/eyesontheprize/>>.

For Civic Participation:

„So You’re 18 now...“ Colorado Bar Association Law Education Committee. 2006

Include some fiction:

Tortilla Crossing.

The Lone Ranger and Tonto Fistfight in Heaven, Sherman Alexie. Film Smoke Signals

A Day in the Life of Ivan Denisovitch.

or

Essays from Arundhati Roy. Power Politics, War Talk, The Ordinary Person’s Guide to Empire.

For teaching strategies:

https://www.facinghistory.org/for-educators/educator-resources/teaching-strategies