Grades 11-12

**Key Ideas and Details**

**Cite** specific textual evidence to support an argument

Determine **central ideas** and **supporting details** of sources

Evaluate **various explanations** for actions or events

**Craft and Structure**

Determine the meaning of words and phrases, and how the author refines the meaning of key terms throughout the text

Analyze the **structure** of a primary source

Evaluate **different points of view** on the same historical event or issue by assessing the author’s claims, reasoning, and evidence.

**Integration of Knowledge and Ideas**

Solve a problem using **multiple sources** in **diverse formats and media**

Evaluate an author’s argument by **comparing it with other information**

Use **primary and secondary sources** to understand an idea or event, noting differences in sources

**Range of Reading and Level of Text Complexity**

Comprehend history/social studies texts for grade level (independently and proficiently)

Grades 9-10

**Key Ideas and Details**

**Cite** specific textual evidence to support analysis of sources (date and origin of info)

Determine **central ideas** and **supporting details** of sources

Analyze a series of events described in a text, determining **causation**

**Craft and Structure**

Understand vocabulary describing political, social, or economic aspects of history/social studies

Analyze the **structure** of an argument

Compare the point of view of two or more authors.

**Integration of Knowledge and Ideas**

Use charts, graphs, maps, and research data in analysis

Assess how the reasoning and evidence in a text support an author’s claims

Compare and contrast treatments of the same topic in several sources (primary and secondary)

**Range of Reading and Level of Text Complexity**

Comprehend history/social studies texts for grade level (independently and proficiently)

6-8

**Key Ideas and Details**

**Cite** specific textual evidence to support analysis of sources

Determine **central ideas** and **supporting details** of sources, *provide a summary distinct from prior knowledge and opinions*

Identify *key steps* in a text’s description of a *process* (e.g., how a bill becomes a law, how interest rates are raised or lowered)

**Craft and Structure**

Determine the meaning of words and phrases as used in a text, *including vocabulary specific to domains related to history/social studies*

Describe how a text presents information *(e.g., sequentially, comparatively, causally)*

Identify aspects of a text that reveal an author’s point of view or purpose *(e.g. loaded language, inclusion or avoidance of particular facts)*

**Integration of Knowledge and Ideas**

Integrate visual information *(e.g., in charts, graphs, photographs, videos, or maps)* with other information in print and digital texts

*Distinguish among fact, opinion, and reasoned judgment in a text*

*Analyze the relationship between a primary and secondary source on the same topic*

**Range of Reading and Level of Text Complexity**

Comprehend history/social studies texts for grade level (independently and proficiently)

**9th Grade: World History and Geography**

**Geography**

Create and use maps to convey various information

Examine how humans interact with their environment

**World History**

Origins of Humans

River Valley Civilizations

Classical Civilizations

Feudalism: Feudal Japan and Buddhism

Imperialism: Apartheid in South Africa

Nationalism: World War I and Nationalism

Post Modern: World War II and Holocaust

**10th Grade: American History I / Basic Civics**

**History**

Early Americans and Empires

Slavery

Colonization

American Revolution

Territorial Expansion

Immigration

Civil War

**Civics**

Review 100 questions

Demonstrate knowledge of Basics Civics

**11th Grade: American History II / Basic Economics**

**History**

Industrialization

Progressivism

World War I

Great Depression

New Deal

World War II

Cold War

Civil Rights

20th Century

21st Century

**Economics**

Demonstrate a basic understanding of economics

**12th Grade: Comparative History and Advanced Government**

Genocide

Citizen Participation in a Democracy

Media Literacy

Comparative Revolutions

Confronting Global Issues

Special topics