**SPECIAL BOARD OF TRUSTEES MEETING**

**SATURDAY, MAY 3, 2014**

10 AM, called to order at 10:31 AM.

I. PRESENT:

Elke Miller

Frank Beuthin

Alex Gharagozlow

Katja Jahn

Sean McManus

John Mora

Erika Dahle Petras

Gwenis Laura

**II. PUBLIC COMMENT:**

Andrea Martin—Good morning. I would like to congratulate our school leaders on the tremendous success of the last few weeks and the work that they have diligently pursued all year to prepare for our visits and accreditation journey. They have led our teaching team and inspired them to work incredible hard, assured that the effort would be worthwhile. We have much to celebrate, and we are hopeful that our community will be happy to do so this afternoon, and that GOA can also make good money to spend on our programs!

Our next order of course is to work together at our highest possible level, to do all that is necessary to ensure that our facility dreams can become a reality.

This means doing the work you are slated for today, and committing to supporting our Facility Committee with their PROGRAM. I urge you to not delay the process.

As well, as the GPA President I would ask you to keep our community informed as to the stages of our project, and to share with us more specifics about our Capital Campaign.

The GPA is about to hold its election for the next school year, and we have added two new elected positions—a Community Outreach Coordinator, who will work with your Parent Board Reps and our Administration to help widen our reach into the neighborhood and promote awareness of our school, our events, and also foster a strong relationship.

We will also be adding a Cultural Coordinator, who will provide foreign language translations of many of our materials and be a link to our various community members, and also help us to embrace our diversity.

Again, as we all have stepped up our efforts to work hard and support our vision, we ask that you work with speed and diligence to support our next chapter.

2.

Elke congratulates Gwenis Laura on her tremendous work this year!

ELKE: We are now an LAUSD honors school, with 900 + API, we are now a CA distinguished school, a WASC accredited school, and in 30 days an IB accredited school, and we are staying on his campus another year!!

Our Health Dept came and Gwenis and Betty prepared for that and did I mention the oversight visit? We turned from upside down, but it was great. I was a little worried about our leadership, change, but our team including Ruben Diaz , had very positive things to say. Campus was in perfect shape, classrooms were great.

They give verbal {?} and in about a month we get document. Some things were corrected, in the financial are we resolving things.

GWENIS: LAUSD team said they are trying to get in mode of WASC team, mission statement of charter division, etc, much like WASC team.

I received congratulations letter from Dr. Deasy, being an AISD CA Distinguished School, I will forward it to you!

424 schools elementary total in CA.

Also, I officially signed Prop 39 agreement, in talking to Sean D you will see it is for 17 rooms, she is welcome to negotiate with Ms Machado. We know there are 2 classrooms, 31 and 32, which are facing parking lot.

I would like to move 5th grade there, have them side by side, if she would be willing, and keep other rom for our lounge.

If she agrees to 18 in shared use agreement.

Steve Zimmer came to MS parents to talk about their funding, and we had a nice visit, just said hello.

**III. ITEM FOR DISCUSSION AND ACTION**

**A. Authorize Vice President to Apply for Separate 5013C Corporation**

ELKE: We discussed keeping better control so it doesn’t all go into federal funds pot. Our VP Finance is proposing to..

FRANK: to set up a new 51 3 c under fundraising purposes, the process is probably going to take 18 months, should not hamper us from raising funds, similar to Goethe Institute structure, I am asking approval from BOT to begin conversation.

KATJA: If we need to start fundraising tomorrow, we can have bank account with corporation, before status is approved?

FRANK: It is for me to approach Procopio to set this up.

SEAN: we just did this, I can share. You create CA public corporation, fill out form, structure from CA perspective is easy, federal determination process is tough. My school still does not have status and we applied 2 years ago.

Charter schools you get another level of scrutiny.

KATJA: does that hinder us in interim?  
SEAN now, short answer, you get status from CA within 30 days. Our facility assets will be in that corporation, have to make sure 3nd cpr has broadest possible parameters.

JOHN we want to have broader position, like when we wanted to do summer school, our legal ability to operate did not include that.

SEAN: now run through school.

JOHN: has to have its own board, they will walk us through it.   
FRANK: they have done this a couple of times So we need to give program, what we want to do.

KATJA: how much do services cost us?

FRANK We will get an offer.

ELKE at next meeting you can let us know.

SEAN: Procopio charges 388 or so an hour. But they are efficient in terms of net hours they build.

SEAN: But to consider: they will offer us a soup to nuts solution.

ELKE if we don’t set up correctly in beginning, it will cost us more long term.

SEAN yes, Frank will have that conversation.

ELKE: do you want to shop around more?

FRANK: I will not be here on the 12th but can provide information

That should allow us to run summer school, eventually have real estate holdings, what else?  
SEAN: anything facility, program, ..

ELKE: travel..brainstorm with Gwenis.

JOHN One thing if there is something we want to do which is not specified in charter, we have more room.

SEAN: there may be revenues consequences for that.

For example, all contributions to school, that is half a million revenue we will not see on books.

There may be staffing consequence.   
FRANK: will it be a parent company? Do they exist side by side or one holds the other?

SEAN: there are a couple of ways to do it. How to structure boards, constituents, etc.

JOHN please ask them about law in Sacramento that would allow CMOS that have two schools , you could offer admissions preference in elementary schools, this would be SB 1070. This would be great for us.

SEAN: didn’t Tara also speak about Procopio, new corporation?

**IV. ITEMS FOR DISCUSSION**

**A. New Facility**

ELKE: Facility: I put this on agenda I think it didn’t get enough attention if you look at timeline, we are behind.

Gwenis, could you talk about programming? We have three other supporting documents for you. (Bell schedule, facility committee, \_\_\_\_\_)

GWENIS: facility committee meeting Wednesday, they have created org cart, using their members’ expertise, assigned tasks. They want to be helpful, best use expertise.

Bert and Tara continue to represent as co-chairs, we are meeting every Friday now, I will update BOT as soon as chart is done.

We also reached out to community in newsletter, to ask for donations and talents.

Tara’s main area is grant writing she has asked for help with that.

ELKE: May I ask. As we went through development part, we are starting to look at all committees that we have , make sure we have structure, please all update minutes, we discussed our policies and procedures, to put all together and Gwenis has begun that. (related to organization of project)

GWENIS Tara has minutes of all meetings. I am keeping the binder and am happy to send to BOT.

The program; Steve Brown has been working with Sean, in looking at his INTL Mercedes IB model, how we can make it fit in with Bell Schedule, this is a model from an IB school that Sean did in Dallas, this was vetted and put in our material revision-- this is a draft. Steve just finished on Friday the other one that you have. After meeting with Sean M, trying to fit all coursework into time frame. Sean has more information that he will be sending, but his Dallas contact was not there this week, when he gets more information about how this runs, then he can adjust this again. But it is fairly close to Dallas model. On Friday I will go through them. Also for split elementary and secondary start, majority of kids arriving between 8 and 9 am

allows, technology now cost saving measures, allows for max 65000 minutes annually , allows for all 8 courses to be taught, middle years, English or German, Spanish, arts is now integrated.

KATJA: does that allow for child to have language 1 German, language 2 Spanish?

Is that allowed?  
SEAN: we have to discuss Spanish. If money was no object. This is program we would run. We are trying to figure out, were can we get efficiency?

KATJA: that would exceed the requirement?

SEAN: I think we’ll end up with almost all we are looking for

KATJA: would LAUSD allow us to run a MS where a child has no English? No.

SEAN: when our kids are in grade 12, can they take other languages for diploma?

Also, there are provisions in language policy that schools adopted. Say Korean is mother tongue, English is 2nd, our primary language, they {parents} love IB. They want to do Korean as part of diploma, or they can find outside instruction, who can do IB curriculum, they can get credit.

{Had to leave meeting at 11:10 AM}